

Chartered College
of Teaching

The Professional
Body for Teachers

Chartered Teacher (Leadership) Status: Increasing Diversity in Teacher Education

A professional learning and accreditation pathway supporting career-long development for senior leaders from global majority backgrounds





What is Chartered Teacher (Leadership) Status?

Chartered Teacher (Leadership) Status is a professional accreditation that recognises the knowledge, skills and behaviours of highly accomplished school leaders.

As part of our Chartered Teacher (Leadership) Status: Increasing Diversity in Teacher Education cohort, you'll benefit from a carefully designed, supportive learning journey which inspires career-long development. You'll engage in meaningful, evidence-informed professional learning that helps you to strengthen your expertise and increase your impact within your role.



Welcome to the Chartered Teacher (Leadership) Status: Increasing Diversity in Teacher Education cohort

We are delighted to welcome you to this year's cohort, funded by Mission 44 and delivered in partnership with Being Luminary, the Chartered College of Teaching, and Chiltern Learning Trust as part of the Diversity in Education Fund.

This fully funded programme is designed for experienced leaders from global majority heritage backgrounds who are interested in developing a career in teacher education. Research shows that, despite their expertise, colleagues from global majority backgrounds often face systemic barriers to accessing roles such as teacher educators, mentors, or leaders of initial teacher training. This programme seeks to challenge those barriers and provide formal recognition of your leadership.

As part of the programme, you will:

- ✓ Achieve recognition through rigorous assessment of your teaching and leadership expertise
- ✓ Build community with other leaders from global majority backgrounds through the launch event and peer review triads
- ✓ Drive your own professional learning supported with coaching and guidance from the consortium team
- ✓ Develop your influence in teacher education, with opportunities to share practice and shape the profession

This programme will help you amplify your contribution to the profession and open pathways into teacher education. Your insight and leadership are needed, and we are privileged to support you on this next step.

Warmest wishes,

The Increasing Diversity in Teacher Education Team



Increasing Diversity in ITT

Removing Barriers, Embracing Equity.



“Do it! You will feel re-invigorated, engaged and enthused – you are in control of your own learning and professional development.”

*Mat Grafton FCCT, CTeach
Assistant Head
Orchard School Bristol*

A framework for career-long development

At the Chartered College of Teaching we want you to feel empowered as a professional. Our Chartered pathways give you autonomy over your professional learning, and through the award of Chartered Status, you will be recognised for your commitment to engaging in career-long, evidence-informed professional development that enables you to build your expertise effectively.

Our Chartered Status pathways have been designed with you in mind. When you commence your journey to becoming Chartered, you will undertake a self-review against our Professional Framework. This framework can help to guide development at every stage of your career, providing a clear focus for professional learning linked to your career stage and role. Your self-review will inform the development of a Professional Learning Profile, incorporating a bespoke professional learning plan and reflective journal that will drive your development as you work towards achieving your goals and applying for Chartered Status.

The Professional Framework also defines the standard you will need to meet to be awarded Chartered Status. You'll demonstrate that you meet the standard for your chosen pathway by completing four certified CPD units containing embedded assessments. Each unit is self-paced and can be shaped to align with your individual goals and priorities to support meaningful development in your context. You can also integrate the units to align with other CPD you are engaged with - plus, we give credits towards Chartered Status for prior learning undertaken as part of a number of recognised programmes and qualifications.

A professional learning pathway, shaped by you



Use our Professional Framework to identify learning goals and map out your pathway, accessing tools and resources to develop a professional learning profile that will drive your development.



Complete four certified CPD units on your chosen pathway, with each offering the breadth and flexibility for you to focus on the specific areas of learning and development that are important to you.



Demonstrate your expertise against the Professional Framework through the embedded unit assessments, with the opportunity to integrate learning from wider CPD you have completed in your school, trust or with external CPD providers, where relevant.



Incorporate formally recognised programmes and qualifications into your personalised pathway, receiving credits towards Chartered Status and exemption from relevant units for NPQs, Masters' degrees and more.

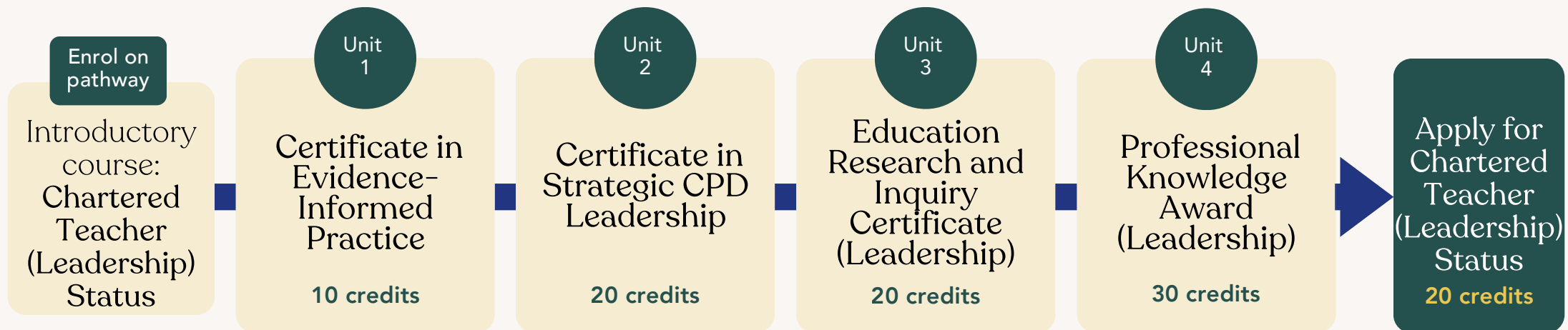


Chartered Teacher (Leadership) Status

For: senior leaders, headteachers and those working in leadership roles across multiple schools

When you enrol on this pathway, you will gain access to our Chartered Teacher (Leadership) Status introductory course. In this course you will familiarise yourself with a key element of our Professional Framework: the Chartered Teacher (Leadership) Professional Principles. You will explore the evidence around effective CPD and approaches to effective leadership as you develop a professional learning plan that will drive your development as you work towards becoming Chartered.

To make your application for Chartered Status you will need to successfully complete the following self-paced, certified CPD units:



The units can be completed in any order, however we recommend that you begin with the Certificate in Evidence-Informed Practice which provides a foundation for further units in each Chartered Status pathway.

Upon successful application for Chartered Status, you will be invited to attend a prestigious graduation ceremony where you will be awarded Chartered Teacher (Leadership) Status and conferred with the postnominals 'CTeach' (Leadership).

Course details

Introductory course: Chartered Teacher (Leadership) Status Familiarise yourself with the Chartered Teacher (Leadership) Professional Principles and explore the evidence around effective CPD and leadership as you develop a Professional Learning Profile that will drive your development as you work towards becoming Chartered.	Course length: duration of programme
Unit 1: Certificate in Evidence-Informed Practice Learn how to navigate education research, build your understanding of key themes and debates within current education research, and consider implications for classroom and leadership practice.	Course length: 3 months
Unit 2: Certificate in Strategic CPD Leadership Explore the development of teacher expertise and learn how you, as a leader, can develop and embed evidence-informed approaches to teacher CPD that will make a difference to pupils in your context.	Course length: 1 term or 3-6 months
Unit 3: Education Research and Inquiry Certificate (Leadership) Learn how to use inquiry as a mechanism for rigorous evaluation of school practices and to support school development. Undertake an evidence-informed inquiry project to gain deeper insights into existing practice, with the ultimate aim to improve pupil outcomes.	Course length: 1 term or 3-6 months
Unit 4: Professional Knowledge Award (Leadership) Demonstrate your knowledge of school leadership, teacher development, pedagogy and assessment through three professional knowledge examinations (includes access to our Principles of Assessment online short course).	Course length: 1-2 months
Application for Chartered Status Submit your application to become Chartered, to include your Professional Learning Profile.	Course length: 1 month

Chartered Teacher (Leadership) Status: Increasing Diversity in Teacher Education

Time commitment: 18 months, starting January 2026

Cost: Fully funded

Cohort experience and support

On the cohort, we want you to feel supported and connected as you progress on your journey towards Chartered Status.

Alongside the accredited pathway, you will take part in an online welcome webinar where you will be introduced to the programme, meet the team, and begin to build connections with your peers.

Throughout the cohort, you will benefit from structured group coaching led by colleagues at Chiltern Learning Trust, designed to provide guidance, challenge, and encouragement as you develop your leadership practice. You will also participate in peer review triads, small groups that offer a space for reflective discussion, sharing expertise, and receiving constructive feedback.

These elements of the cohort are designed to complement your journey towards Chartered Status, creating a collaborative and supportive environment where you can engage deeply with research, reflect on your practice, and strengthen your leadership skills while building meaningful professional networks with other teachers from global majority backgrounds.

Key dates for your diary

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- October-November 2025**
Submit your application via submittable to secure your place. Successful applicants will be notified by w/c 15th December 2025. See p.10 for more info
 - January 2026**
Year 1 online launch event, Thursday 15th Jan, 11:00-12:00 GMT
Begin your Professional Learning Plan
 - February 2026**
Unit 1: Certificate in Evidence-Informed Practice
Meet your Peer review triads
 - April 2026**
Unit 2: Certificate in Strategic CPD Leadership
Peer review triad and group coaching
 - September 2026**
Year 2 online event, Thursday 22nd September 2026, 16:00-17:30 GMT
Revisit your Professional Learning Plan
 - October 2026**
Unit 3: Education Research and Inquiry Certificate (Leadership)
Peer review triad and group coaching
 - April-June 2027**
Unit 4: Professional Knowledge Award (Leadership) examinations (online)
 - July 2027**
Application for Chartered Status

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Time commitment: 18 months, starting January 2026

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Key benefits

- ✓ Enjoy increased autonomy over your learning and development as part of a personalised professional pathway.
- ✓ Receive certification for engaging in high-quality, evidence-informed CPD from across the sector.
- ✓ Join a supportive cohort of your peers from global majority backgrounds, sharing experiences and insights alongside your learning.
- ✓ Build and demonstrate your knowledge and expertise through a series of assessments, designed to support meaningful improvement in your context.
- ✓ Draw critically on research and evidence to evaluate your practice and impact on children and young people in your setting.
- ✓ Gain professional recognition through a rigorous accreditation process and the award of Chartered Status.

Eligibility

The Chartered Teacher (Leadership) Status: Increasing Diversity in Teacher Education cohort is specifically for teachers from global majority backgrounds* who are in senior leadership roles and looking to further their impact.

The pathway is designed for teachers currently employed in a senior or executive leadership role, working with children or young people aged 0-19 years in an early years, primary, secondary, further education or specialist setting, either:

- in the UK, Ireland, a Crown Dependency or a British Overseas Territory
- in a Services Education Setting
- in a British International School, or
- in none of the above, but you have completed initial teacher training in the UK.

Candidates must hold at least three years senior leadership experience at the point of application for Chartered Status.

If you identify as being from a global majority background and are leading beyond your own classroom, this programme offers a supportive, high-status professional development opportunity tailored to you.

***Global majority is a collective term for people who are black, asian, brown, dual-heritage, indigenous to the global south, and/or have been categorised as ethnic minorities but collectively represent the majority of the world's population.**



How do I enrol?

To join the Chartered Teacher (Leadership) Status: Increasing Diversity in Teacher Education cohort, you'll need to complete a short enrolment process.

Step 1: Complete your application

To apply for this cohort, you'll complete an online application form where you'll tell us about you, you'll reflect on your motivation for applying and will submit a series of Educational Perspective Statements that give us an insight into your values, beliefs and perspectives on key themes in school leadership.

In your application, we're looking for:

- clear articulation of your beliefs and perspectives
- examples of your practice
- reflection on how your thinking has been shaped by evidence, research and lived experience.

There are no right or wrong answers - what matters most is thoughtful engagement and critical reflection.

Read the full
application
guidance here:



Step 2: Submit your application

Upload your completed application via submittable using the QR code below.

Please be aware that:

- The application window opens on Wednesday 29th October 2025 and close on Monday 1st December 2025.
- Places are limited and are offered on a first-come, first-serve basis
- The application window may close early if the cohort becomes full
- Successful applicants will be contacted by w/c 15th December 2025.

If you have any questions about your enrolment please contact charteredteacher@chartered.college for more information.

Submit your
application here:



Reaccreditation

Chartered Status holders are required to undertake reaccreditation every three years. The reaccreditation process ensures that Chartered Teachers have maintained their membership and continue to uphold the high standards outlined in the Chartered College of Teaching Professional Framework.

Reaccreditation is a light-touch assessment process, through which Chartered Status holders must demonstrate their ongoing commitment to professional learning and development of practice, including:

- that they show continued commitment to professional learning and maintain up-to-date knowledge of effective pedagogy, teaching and learning, curriculum and assessment as relevant to their phase, subject, specialism and role
- how they have shown collegiality and supported others, for example through mentoring, delivering CPD, supporting the work of the Chartered College of Teaching or contributing to the knowledge base of the profession
- that they continue to uphold high standards of professionalism and practice.



How is this assessed?

Assessment includes three elements:

- A written reflection in which you critically reflect on your professional learning and the impact this learning has had on your practice
- Written evidence that demonstrates how you have supported the professional learning and development of others
- A supporting statement from your line manager or headteacher confirming that you have continued to uphold high standards of professionalism and practice.

Reaccreditation fee: £17.50

Additional information

Recognition of prior certificated learning

Recognition of prior certificated learning (RPCL) provides a means by which individuals may use previous relevant qualifications as credit towards achieving Chartered Status.

This means you may be exempted from part or all of one or more of the four certified CPD units that must be completed to achieve Chartered Status on your chosen pathway, up to a maximum of 30 chartership credits in total.

A full list of other qualifications that are recognised for RPCL is available on our website.

Questions?

Get in touch with the team via charteredteacher@chartered.college and we'll be happy to help with any questions you have.



“I’ve wanted to make change across a whole school and show my ability to lead and increase high-quality teaching and learning and I think this course has allowed me to do that.”

Vanessa Hirani, CTeach



Find the pathway that's right for you.

Visit our website: chartered.college/chartered

or get in touch via charteredteacher@chartered.college to begin your journey.

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The Chartered College of Teaching is incorporated by Royal Charter and a registered charity (number 313608).

charteredteacher@chartered.college | 020 3433 7624

