

Fostering Creativity

What is Rethinking Curriculum

Rethinking Curriculum is a long-term curriculum project to support primary school leaders and teachers. It is delivered by the Chartered College of Teaching and funded by the Helen Hamlyn Trust. The project aims to support and equip teachers and school leaders with the knowledge and skills to identify, plan and implement curriculum development work using a sustainable, context-specific and impactful approach. This will mean that all pupils have access to an expansive, inspiring curriculum that connects them with local communities and enables them to lead healthy and fulfilled lives.

What is Rethinking Curriculum- Fostering Creativity?

Fostering Creativity is a program developed by the OECD as part of their international study into how schools can foster creativity. We are delighted to have been selected as the official England partner, enabling us to work with schools delivering the English National Curriculum to develop their own curriculum to foster creativity.

By the end of the course, participants will be able to:

- Communicate an in-depth understanding of why student creativity is important and what student creativity may look like in their classroom/school.
- Recognise the importance of culture and language in cultivating creativity.
- Identify opportunities to support student creativity in their teaching/leadership.
- Integrate creativity into planning, learning design, delivery and assessment.
- Be familiar with and apply a broad range of teaching and assessment strategies to support student creativity.
- Monitor student learning and progression in creativity and show awareness of how these might affect their practice, as well as developing and nurturing their own creativity as practitioners.
- Demonstrate a commitment to reflective practice and deepening learning networks to support continuous learning around creativity.
- *Leaders will develop strategies to support the development of student creativity within schools and systems, and monitor their implementation.*

Who can be involved and what will this look like?

- Any primary teacher or leader who is delivering the English national curriculum.
- Interested in developing your own knowledge and understanding of creativity and how to foster the creativity of others within your school.

There are 2 pathways for you to participate.

- 1) You apply as an individual school
- 2) You apply as a group*

*Groups of schools may be formal partnerships or informal groups that wish to come together to deliver at a local level.

1- Individual schools

We are looking for:

- Individual primary schools that will join the year-long program.
- A commitment to attend live sessions and engage with the self-led materials within the timeframes shared.

What our offer for individual schools is:

- A central programme of live and self-led materials delivered by the Chartered College of Teaching and OECD
- Opportunity to engage with and learn from colleagues globally who are part of the OECD study
- Opportunity to attend a seminar series with creativity experts
- Use your voice to feed into global research
- Certificate of completion to all participants

2-Group

We are looking for:

- Groups of schools or a school and a group of their teachers to deliver the program at a local level. (These can be formal partnerships such as MATs, Partnerships, Collaboratives or more informal partnerships such as local clusters or working groups)
- Or a delivery leader who is able to lead the local sessions with a group of primary schools.
- Members of the Chartered College of Teaching.

What our offer for groups of schools is:

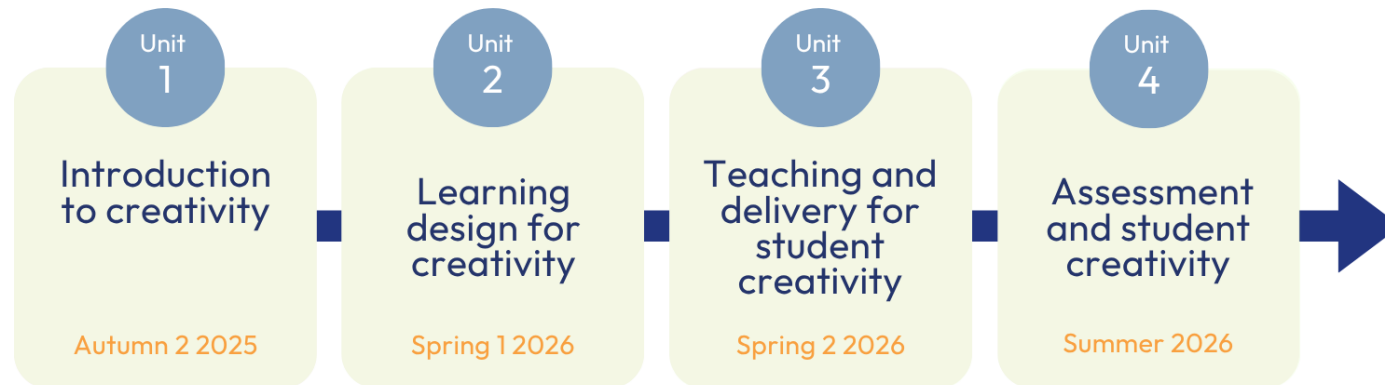
- Ability to deliver the training in a hybrid manner locally to all schools in your group
- Support and guidance to set up your training sessions, access to materials and the online platform for participants.
- Support for the facilitator through delivery materials and OECD training
- Opportunity to attend a seminar series with creativity experts
- Use your voice to feed into global research
- Certificate of completion to all participants

If you would like to talk about leading a group before you apply, please email jcrittenden@chartered.college

How will the course take place?

- The course will be delivered in a hybrid manner, with pathways for individual schools and groups of schools. (see details above)
- The course is free to participants as members of the Chartered College of Teaching.
- Participants will complete four units of study over the academic year 25-26.
- Each unit will take between 3 and 5 hours to complete and consists of a pre-task, live session, self-led activities and reflection.
- Participants will have the opportunity to further engage with a seminar series with creative experts.
- OECD-led sessions will support participants throughout and will provide them with an opportunity to feed into global research and connect with a global community of practice.

Unit Overview



The units will be delivered using a hybrid method of self study and online sessions. Each unit will be delivered in order with pathways for teachers and leaders delivered separately.

The live sessions for the online central cohort are scheduled for :

- 3.30-5 pm 13th November
- 3.30-5 pm 15th January
- 4- 5 pm 5th March
- 4-5.30 19th May

How can I apply?

We are currently recruiting groups of schools and individual schools to be part of the initial cohort.

Application for individual schools can be found [here](#)

Application for groups of schools can be found [here](#)