

# Fostering Creativity

The project aims to support teachers and leaders in primary schools to engage with and foster creative approaches to teaching and learning within their schools. It is part of the long-term Rethinking Curriculum project. More information can be found [here](#).

Below you'll find answers to the most common questions about our project. We hope this helps to clarify any doubts you might have. If you have further questions, feel free to reach out to us by emailing [jcrittenden@chartered.college](mailto:jcrittenden@chartered.college)

## **Who is involved in the course?**

The Chartered College of Teaching is working in partnership with the OECD to deliver Fostering Creativity as the partner for England. We are seeking up to 200 participants from across the country to be involved. We also have an expert advisory panel supporting our work.

## **How long will the course last?**

The course will begin in November 2025 and be completed in July 2026.

## **How can I get involved with the project?**

Applications are now open and can be found on the [webpage](#). You can be an individual school or a group of schools.

## **How many teachers in my school can be involved?**

You can have as many teachers as you would like. Some schools are using this for all of their staff, and some are using this for just one or two teachers. It is up to you. We do ask that a leader and a teacher are involved but if this is a challenge, then please email us and we can discuss how this could work for you.

## **How much does it cost?**

There is **no** cost.

## **When is the deadline for applications?**

The deadline for applications is the 24th October. If you apply before then, we will acknowledge your application and confirm your place as soon as possible.

If the deadline is problematic, please email us and we will try and support you to be involved.

**I am a member of the Chartered College of Teaching but my school is not. Can I still be involved?**

Yes. We are giving priority to members but would love to have as many schools involved in this great work as possible.

**I work in a junior/infant/prep school. Can I be involved?**

Yes. Anyone delivering the English primary curriculum can be involved.

**Looking at the dates for the live sessions, I know I cannot attend these. Does this mean I cannot be involved?**

No. You can be involved, and we understand that people will have other commitments. We ask that you attend at least 50 per cent of the live sessions to help build your community and engage wholeheartedly with the programme. All sessions will be recorded and shared afterwards, but the group activities will inevitably become self-reflection sessions.

**I work in an international school. Can I be involved?**

This will depend on the curriculum you are delivering. Our remit is for England and so we would need all schools to be delivering the English curriculum. If your school does this, then we would love for you to be involved. The live sessions are already scheduled and will take place in UK time so please do check that these would work for you.

**I am an ITT trainer and think this would be great for my students. Can they be involved?**

We are currently working on this on a case-by-case basis. We have been able to develop this for some groups of third year students, delivered as a group locally. If you would like to discuss the possibility further, please do get in touch.

**Will we get certified?**

Everyone who completes the course will all receive a certificate from the Chartered College of Teaching and the OECD upon completion of the course. We are also looking at possible

accreditation, which will require a short assessment. During the onboarding process, we will ask if this is of interest to you and develop accordingly.

**Is it around a certain subject area?**

No. The whole programme is designed to be used by any teacher working in a primary school. You can, of course, look at it through one subject lens, but you can also look more generally at your approach.

**My school is concerned about this diluting our knowledge-focused curriculum. Can you advise?**

The whole programme is aimed at working with the current curriculum you have. It will support your thinking and development, but we do not expect a wholesale rewrite of the curriculum. It is also key to acknowledge that we believe that creativity and knowledge are equal; you cannot do one without the other.