



Chartered College
of Teaching

Annual Report

Report of the Council and Audited Financial
Statements for the Year Ended 31 March 2025

The Chartered College of Teaching is incorporated by Royal Charter
(registered number RC00128) and a registered charity (number 313608).



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President's Report for the Year Ended 31 March 2025

I was honoured to take on the role of President of the Chartered College of Teaching at the AGM in November 2024. I have been involved in the work of the Chartered College since 2017 and am fully dedicated to driving forward our mission of empowering a knowledgeable and respected teaching profession through membership and accreditation.

*'Nobody forgets a good teacher. For each of us, the teachers who inspired us and awakened our enthusiasm, gave us opportunities to express ourselves, allowed us to find unsuspected talents, teachers who cared about us and about the people we might become - these people are imprinted as deeply upon us as if they stood in front of us now. That deep human quality of great teaching perhaps explains best why we find our teachers so memorable. Sometimes it also disguises the extraordinary professionalism of the teachers themselves and the deep knowledge and skill that underpins inspiring teaching.'*¹

This statement drives the work of the Chartered College. We believe our members and Fellows are committed to their profession and that the Chartered College can help them to be the best they can be.

With teacher recruitment and retention still a major issue, particularly in England, the need for a professional body for teachers is stronger than ever. The teaching profession should feel empowered, have a high standing in society and develop as a profession. The Chartered College ensures that professional practice is grounded in the best up-to-date evidence through our Chartered Status accreditation and plays a part in generating continuous improvement across the profession. We are a respected voice on professional matters and we contribute to policy. We believe that recognising the brilliant work of the teaching profession and celebrating the achievements of teachers is hugely important. I was delighted to receive my Chartered Status (Leadership) accreditation and to celebrate

this achievement with my fellow graduates, alongside those being awarded Fellowship of the Chartered College.

None of the fantastic work of the Chartered College would be possible without the dedicated employee team. I would like to thank our Chief Executive Dame Alison Peacock and our two Deputy CEOs Jen Baxter and Dr Cat Scutt, as well as the rest of our impressive employee team, for the work they do to progress the charity's mission.

I would also like to thank the Council members, including Dr Steven Berryman FCCT CTeach (Leadership), whose term of office as President ended in 2024, for his contributions of expertise and time during the year. Our new Co-Presidents-Elect Liz Gregory FCCT FRSA and Sufian Sadiq FCCT will bring their vast and varied experience and expertise to our Council and strengthen our impact and reach. I am looking forward to working alongside them and our other Council members.

We are committed to supporting the development of the teaching profession, and in doing so, we believe that we can make a significant contribution to the lives and life chances of children and young people in this and future generations. I am excited to lead our Council to continue to make the Chartered College of Teaching the professional body that our teachers deserve.

Aimée Tinkler FCCT CTeach (Leadership)
President of the Chartered College of Teaching

¹The Prince's Teaching Institute (2014) A new member-driven College of Teaching: A Blueprint, p.4. Available at: https://ptieducation.org/documents/PTI_Blueprint_FINAL_Updated_140516.pdf (accessed 18 June 2025).



Chief Executive's Report for the Year Ended 31 March 2025

This year I have travelled extensively, meeting thousands of teachers and leaders dedicated to the teaching profession and passionate about the work of the Chartered College of Teaching. Our profession never ceases to amaze me and I am proud of both the work our members and Fellows do, and how the Chartered College supports them.

I have particularly welcomed meetings with the Education Minister in Northern Ireland, the Cabinet Secretary for Education in Wales, and, following the general election, the Secretary of State for Education in Westminster, as well as joining the School Expert Advisory Group. Our Fellows discussed professionalism and ethical leadership with Baroness Estelle Morris in the House of Lords, and continued to influence policy through roundtables on recruitment and retention, Ofsted and curriculum.

In July 2025 I was delighted to welcome Her Royal Highness Princess Beatrice as our Patron and as an advocate for the teaching profession. I am extremely grateful for her recognition of the important work that the Chartered College of Teaching does to empower the profession, and look forward to her involvement with us. Royal patronage gives a clear indication of the fundamental role teachers play in society and for children and young people. Together with HRH Princess Beatrice, we look forward to championing the teaching profession with renewed purpose and visibility.

I would like to thank our Council and employee team for all they achieved in 2024/25, along with our funders and our brilliant members and Fellows, without whom none of this would be possible. Our talented employee team are dedicated to providing the best possible support to our members, and I am proud of our new and important projects supporting diversity in teacher recruitment, the development of artificial intelligence tools and training, and flexible working.

Next year, we will trial and implement models to help us grow accreditation and group membership, including alternative delivery models for Chartered Status and our data and digital project, and I am looking forward to the revision of our organisational Theory of Change. We are a growing charity with big ambitions and I am very excited about our potential for the future.

Dame Alison Peacock
Chief Executive Officer



The Chartered College of Teaching is the professional body for teachers. Our mission is ‘empowering a knowledgeable and respected teaching profession through membership and accreditation’.

We want to see teaching as a high-status profession, with policy based on research and teachers’ input, recruitment and retention rates no longer an issue and improved pupil outcomes for all children and young people.



Who we are

The Chartered College of Teaching started as the College of Preceptors in 1846 and was incorporated by Royal Charter in 1849 as a professional membership and awarding body for teachers. On 15 May 1998, a Supplemental Charter changed its name to 'The College of Teachers'. A further Supplemental Charter of 18 July 2017 changed its name to 'The Chartered College of Teaching' and facilitated a change in the College's role to establish a more widely based independent professional body for the teaching profession by collaborating with a number of other specialist associations, schools and educational agencies/institutions within the educational system.

Thank you to our funders

We continue to be incredibly grateful to all our funders and partners for their ongoing support of the Chartered College of Teaching. Our long-term partnerships allow us to amplify the work that we do and to plan our resources more strategically. The Pears Foundation continues to be a hugely supportive partner and believes strongly in the importance and aims of the Chartered College of Teaching. They provide generous core funding for the charity as well as professional learning opportunities and space for our team. The Paul Hamlyn Foundation has provided generous backbone funding to the charity between 2021 and 2025, demonstrating a genuine long-term commitment to the work of the Chartered College of Teaching. Nord Anglia Education has continued to support the growth of the Chartered College of Teaching by providing generous core funding and demonstrating its commitment to the charity's aims. The Helen Hamlyn Trust is generously funding the multi-year Rethinking the Curriculum project to support teachers and school leaders in primary schools to enhance practice and learning outcomes for children, through rethinking curriculum design. Funded by Mission 44, we are working with Chiltern Learning Trust and Being Luminary on an important project to test solutions focused on increasing diversity in teaching through Initial Teacher Training. Our funders have provided support in both unrestricted and restricted funding to help us implement our strategic and operational priorities as well as deliver impact in some of our priority programmes. We look forward to continuing to strengthen these important partnerships next year.



3.6 million +pupils reached through
our members**230k**people visiting MyCollege
in the last year**Over 1,665 Fellows****1,600**individuals have been
awarded Chartered Teacher
status or have achieved the
Certificate in Evidence-
Informed Practice**101.5k**followers across all social
media platforms**100k+**

recorded video views

950k+views across Chartered
College platforms since
January 2019**2,000**published articles in
Impact and MyCollege

Report of the Council for the Year Ended 31 March 2025

The Council presents its report with the financial statements of the charity for the year ended 31 March 2025. The Council has adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

Objectives & Activities

Purpose and charitable objectives

The Council has had due regard to the Charity Commission's guidance on public benefit. The Chartered College of Teaching's purpose as stated in our Royal Charter and charitable aims is 'the promotion of sound learning and the improvement and recognition of the art, science and practice of teaching for the public benefit (where teaching may include but shall not be limited to instruction, research, and assessment).' The Chartered College of Teaching is the professional body for the teaching profession and has the power to award the professional status of Chartered Teacher. The Chartered College of Teaching has advanced its charitable aims during 2024/25 through the strategic priorities and activities. FY 2024/25 has been another important year for the Chartered College of Teaching. We have made significant progress in areas of membership, accreditation, publications, research and policy, and events, as well as across our operations. We have also delivered a range of strategic funded projects. Progress in these areas is highlighted in this report.



Significant activities

Membership

We were delighted to welcome almost 300 new Fellows to the College during FY 2024/25. Fellowship recognises the outstanding contribution of experienced teachers and their ongoing support to the future development of teachers with the post-nominals FCCT.

We have also had a high number of student teachers joining us this year, almost 6,000, and are looking forward to supporting them as they start their careers as teachers.

We have continued to see growth in group membership and accreditation, testament to the value schools, trusts and organisations are seeing in enabling all of their staff to belong to and engage with the Chartered College of Teaching. Group sales and renewals include trust-wide group membership for United Learning, Education South West, Turner Schools, Leigh Academies Trust, CORE Education Trust and the Society of Heads, Forward as One MAT, The Streetly Academy, Solent Academies, Tute Education and The Outdoors School. By introducing Research Champions in schools, we are also ensuring that schools and trusts are able to utilise their memberships in a meaningful, impactful way, to benefit their professional development and the young people they teach.

Through Chartered College membership, teaching assistants, teachers and leaders are provided with the space for ongoing debate and a platform for their voices to be heard by decision-makers, whether that's through consultations on education policy or termly issues of Impact, our peer-reviewed, award-winning journal, which supports teachers to work with the latest research and build their knowledge of good practice. Members have access to every single issue of Impact on our member platform MyCollege, which contains over 1,900 articles, case studies and guides across three hubs, as well as footage of classroom practice, interviews and webinars on our Video Hub, all designed to support teacher development.

FY 2024/25 saw the launch of a data transformation project, a significant step for the charity both strategically and financially, but one that will better set us up for growth and will improve the overall experience for members. The project involves moving our CRM from a bespoke platform to Salesforce, and aims to create more efficient and robust processes, leading to more focus on membership sales and engagement.

“Chartered Teacher Status changed me as a teacher – it’s made me think differently about my professional development and practice.”

Elaine Scott
FCCT CTeach



Accreditation and CPD

Over 650 teachers have now been awarded Chartered Status and nearly 3,000 have completed at least one Chartered unit. We have further developed our Chartered Status accreditation offer and now have three Chartered Pathways:

- Chartered Teacher Status Pathway (for practising classroom teachers, including middle leaders and some senior leaders with teaching responsibilities).
- Chartered Teacher (Leadership) Status Pathway (for senior leaders, headteachers and those working in leadership roles across multiple schools).
- Chartered Teacher (Mentor) Status Pathway (for practising mentors who are employed as teachers or middle leaders, and who are mentoring one or more classroom-based teachers).

This year we launched the role of Chartered College of Teaching Research Champion which offers members the opportunity to act as a liaison between the Chartered College and their school. Research Champions are advocates for the College and actively support their colleagues in engaging with Chartered College of Teaching resources and content, with the objective of promoting ongoing professional learning and the adoption of evidence-informed approaches within their school context.

As part of our commitment to embedding an evidence-informed culture in schools and trusts, we have been conducting a pilot Research Mark kitemark accreditation. This recognises and celebrates schools and trusts who are working towards embedding, or who already have embedded, engagement with research and evidence across their setting(s). We also launched Institutional Member Status, an institution-level designation, which recognises and celebrates the growing number of schools, trusts and organisations who commit to professional learning and evidence-informed practice through the Chartered College for all, or the majority of, their staff.

We have secured support of five multi-academy trusts to fund development of the Chartered Status specialist pathway for Catholic Educators, and are working with Outwood Grange Academies Trust to develop a trust-wide model, setting us up for the development of new delivery models of chartered study.





Publications, research, policy and events

This year, in addition to three, termly issues of our award-winning journal *Impact*, we have developed a special issue focussing on the safe and effective use of AI as part of a project funded by the Department for Education. We also have a book series based on the Professional Principles from the Chartered Status Pathways in the works, along with a book for initial teacher trainers. The termly issues of *Impact* focused on:

- **Issue 21: Approaches to assessment**
- **Issue 22: Embedding a culture of research in schools**
- **Issue 23: Teacher professionalism: Concepts, definitions, opportunities.**

We have strategically shaped our thought leadership work this past year and have submitted evidence to the government's Curriculum and Assessment Review, the Education Committee's call for evidence on 'solving the SEND crisis' and the National Audit Office's call for evidence on education recovery. We have also published a report outlining our definition of teacher professionalism, which has been well received by the sector and has led to many follow-on presentations, including for the National Centre for Excellence in the Teaching of Mathematics and the Westminster Education Forum.

Our profile in the sector is strong, led by relationships, positions on sector-wide advisory boards and our high-quality products, projects, research and policy work. The Chartered College has had greater opportunities to contribute to and influence policy this year, including through being part of the new Ofsted reference groups, the DfE NPQ group and a new working party on teacher training. Our CEO has joined the Welsh Ministerial Advisory Group and was pleased to have a positive meeting with the Education Minister of Northern Ireland, as well as contributing to the first report of the Commission into Countering Online Conspiracies in Schools.

The Chartered College has hosted a range of high-profile events, including the launch of our professionalism report at the House of Lords in April 2024, the jointly held AGM and Chartered Teacher graduation ceremony in November 2024,

and in March 2025, both the Annual Lecture on AI in Education and an EdTech Summit. We delivered the Great Big Small Schools event in January 2025, the first nationwide INSET for small schools. Organised with the support of the Church of England Foundation for Educational Leadership and a group of multi-academy trusts across the country, the day brought together 1,000 teachers and leaders from small schools online to access expert keynotes, workshops and panels tailored to them. Fellow roundtables are a new addition to our events portfolio and have been proven hugely successful as they allow Fellows to feed directly into ongoing policy debates and discussions.

"I'm very pleased to be a member – MyCollege is an absolute treasure trove of case studies, guidance and beautiful professional thinking!"

Anna Hackett
MCCT



Charitable activities

Projects

Rethinking Curriculum, funded by the Helen Hamlyn Trust

Rethinking Curriculum is a long-term curriculum development project focused on building knowledge and skills within the English primary sector. The project aims to support and equip teachers and school leaders with the knowledge and skills to identify, plan and implement curriculum development work in a sustainable, context-specific and impactful way. This will mean that all pupils will have access to an expansive, inspiring curriculum that connects them with local communities and enables them to lead healthy, fulfilled lives.

Diversity in Education, funded by Mission 44

Despite being overrepresented among applicants for teacher training, people from ethnic minority backgrounds are considerably underrepresented in teaching. To build a more inclusive education system, Mission 44, through its Diversity in Education Fund, is funding a partnership of the Chartered College of Teaching, Being Luminary and Chiltern Learning Trust to focus on School-Centred Initial Teacher Training providers (SCITTs) across England. As part of this important project we are:

- training Chartered College Fellows from ethnic minority backgrounds who have expertise in teacher development to act as coaches for ITT providers
- developing training for SCITT staff and for induction tutors, mentors, leaders and other school staff in placement schools, focused on inclusive practices
- running funded Chartered Teacher, Chartered Teacher (Leadership) and Chartered Teacher (Mentor) cohorts for ethnic minority teachers with an interest in a career in teacher education.

Exploring the impact of offsite planning, preparation, and assessment (PPA) on teacher retention, funded by the Education Endowment Foundation

Teacher recruitment and retention is a major challenge, both in England and globally. Historically, teachers have had less access to flexible working than other professionals. This is an issue that has become more salient with the recent rise in working from home. In collaboration with the IOE, UCL's Faculty of Education and Society, the Chartered College is carrying out research to explore the perceived impact on teacher retention when schools encourage teachers' PPA time to be taken offsite.

EdTech Evidence Board (EEB), funded by the Department for Education

This project aims to help educational settings and EdTech companies to better understand and improve the impact of their products on teaching and learning. The EEB takes an evidence-based approach to evaluating the effectiveness and impact of EdTech products. The board reviews evidence submitted by EdTech suppliers using a defined set of criteria. The criteria is informed by research evidence and developed in consultation with subject matter experts, suppliers, schools and colleges. The EEB will have a positive impact on the sector by driving critical thinking among schools and EdTech providers about the impact and measurement of EdTech products, helping education settings feel confident that they are choosing products that work well for them and for their classrooms.

The Use of AI in Schools, funded by the Department for Education

Working in partnership with Chiltern Learning Trust, this project will develop resources and guidance to support teachers and leaders to unlock the time-saving benefits of AI. We have published a special issue of Impact on the safe and effective use of AI in education. The issue explores how AI tools are being used in educational settings and discusses the benefits, issues and uncertainties surrounding the rapid uptake of this technology by educators and students. It also looks at the impact AI could have on supporting students with SEND, the workload crisis and the role of the teacher, as well as discussing training requirements, data protection and AI policies.

Diversity and inclusion

At the Chartered College of Teaching, we are committed to being inclusive and accessible so that members, stakeholders and employees can engage with our mission without encountering barriers. We aim to create an environment in which all voices are heard and respected and everybody is valued individually, strengthening our collective work as an organisation. We are working to further understand the structural inequalities that exist in education and are committed to advocating for change so that teaching becomes a diverse, equitable and inclusive profession.

We continue to make progress across our diversity and accessibility strategy, with this now fully embedded across the organisation. Specific activity has included presenting findings from our journal club project focusing on SEND and teacher-TA dialogue at the BERA conference in September 2024; compiling a line manager training course and resources with specific sections on creating an inclusive and diverse workforce and on recruitment bias training; providing training to the Council; providing monthly resources to all staff via our Team Hub to raise awareness and develop understanding of a variety of EDI topics; and finally, revisiting our recruitment strategy and discussing both changes to make to ensure barriers are removed during the recruitment process and ways to increase the racial diversity of our workforce.

We also re-issued our staff EDI self-efficacy survey to compare responses and found a positive impact of

the targeted learning opportunities we have put in place following the first iteration two years ago. This also helped us to identify further development needs and training for staff, and we re-launched our diversity survey for members following a thorough but lengthy data protection impact assessment process.

In the coming year, we will be analysing our membership diversity survey, using the DfE teacher diversity data as a benchmark, and develop plans accordingly. We will also be promoting the importance of having a diverse range of voices at governance level as part of our 2025 Council elections communications.

Fundraising approach and controls

Donors to the Chartered College of Teaching can be assured regulatory standards for fundraising are followed. We are voluntarily registered with the Fundraising Regulator, we are GDPR compliant and have robust systems for data maintenance and record keeping. No complaints relating to fundraising activities have been received or raised through the regulator. All fundraising activity is undertaken by the organisation, no fundraising activities are carried out using professional fundraisers or commercial organisations. We have a donations page on our website if members of the public wish to donate - we do not contact members of the public directly to request donations.





Financial Review

Financial position

We achieved a financial surplus of £287,340 (2023/24 £26,909), which far exceeded our budgeted surplus of £10,424. This is due to the timing of income and expenditure recognition of restricted funding. In line with Charity SORP we recognised income for projects, e.g. those funded by Mission 44 and the Helen Hamlyn Trust in FY 2024/25, but will recognise a higher proportion of the expenditure in FY 2025/26. As a direct result, we are forecasting a deficit for FY 2025/26 of £176k, with a total forecast surplus over the two financial years of FY 2024/25 and FY 2025/26 of £22k. This forecast surplus is in line with previous years, where the budgeted surplus has been ~£10k.

Income **£2,492,934**

Expenditure **£2,205,594**

Income

The total income in FY 2024/25 was **£2,492,934** (2023/24 £2,151,142). Income from membership continued to be the largest source of income, generating **£1,387,037** and 56% of total income in 2024/25 (2023/24 £1,350,034 and 63%). Income from learning programmes generated income of **£170,765** (2023/24 £196,901). Income from restricted projects totalled **£351,500** (2023/24 £268,902) and unrestricted income from donations and grants totalled **£159,982** (2023/24 £192,827) due to generous funding from our core partners. This has enabled us to continue to increase our impact on teachers and improve our products and services, as well as enabling us to improve

Expenditure

The Chartered College of Teaching had **£2,205,594** expenditure in 2024/25 (2023/24 £2,124,233). 32% of unrestricted expenditure (excluding staff costs) was spent on membership costs.

Reserves policy

Our unrestricted reserves are the net current assets of our general unrestricted funds. The charity holds unrestricted reserves to provide working capital to finance day-to-day operations, provide a safeguard against the risks of unforeseen liabilities and expenditure, and provide a safeguard against unforeseen shortfalls in income. The Finance, Risk and Audit Committee and the Council continued to monitor the reserves policy in 2024/25 to ensure that the Chartered College's work is protected from the risk of disruption at short notice due to a lack of funds, whilst at the same time ensuring we do not retain income for longer than required. The Council has approved a range for unrestricted reserves of between £500,000 and £1m. As of 31 March 2025, total unrestricted reserves were £788,481 (an increase of £323,266 from 31 March 2024 when it was £465,215). Based on current forecasting, it is our expectation that the unrestricted reserves will have reduced to approximately £586,000 at the end of 2025/26. This will still be above the minimum level set in the reserves policy. The Finance, Risk and Audit Committee will monitor this closely over the next 12 months. The Chartered College did not hold any fixed asset investments in financial instruments during the financial year, including those with a social investment focus.



Risk Management

The Chartered College of Teaching places high importance on the effective management of risk so that we can achieve our vision and manage risks in line with our risk management policy and framework of delegated authority.

The Council has overall responsibility for risk management and the Finance, Risk and Audit Committee (which formally reviews the risk register three times a year) has the delegated authority to review the risk management systems and make recommendations to the Council.

The organisational risk register sets out risks, assesses their likelihood and impact, tracks the internal controls in place and actions taken to reduce, eliminate or mitigate against each risk, and defines future mitigating actions which would reduce the likelihood and impact of the risk materialising.

The Executive Leadership Team is accountable for ensuring that the risk register is accurate and that the process for risk management is embedded across the organisation. All employees should be able to identify, mitigate and manage key risks within their areas and communicate and escalate these as appropriate. This ensures that responsibility for risk is distributed across, and embedded in, the operations of the charity.

There was no serious incident to report as per the requirements under the Charities Act 2011.

During the year, the following major categories of risk were identified:

- Membership risks related to new and existing membership income due to cost of living, member offer, lack of awareness of the College and member benefits. This risk decreased throughout the year and membership income was in line with budget at the end of FY 2024/25.
- Chartered Status pathways not meeting participant numbers and budgeted income. Mitigations included new delivery options which will continue into future financial years. Planning for growth in accreditation will be a priority of the 2025/26 business plan.

Going concern

The charity's activities, financial performance and liquidity position are reviewed annually by the Council as part of a full business planning process and thereafter considered on a regular basis by the Finance, Risk and Audit Committee to ensure the business plan and budget accurately reflect the position of the charity. The Finance, Risk and Audit Committee pay particular attention to income and expenditure relating to membership, Chartered Status and grants and projects, as well as expenditure relating to staff, the journal, membership, grants and projects and overheads, as these represent the most significant items of income and expenditure. The Finance, Risk and Audit Committee considers a range of income scenarios and based on these scenarios the Council is satisfied that the charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.



Future Plans

We are excited about the next year and the growing impact and reach that the Chartered College will have. We are committed to driving forward our mission of 'empowering a knowledgeable and respected teaching profession through membership and accreditation'. We believe that the teaching profession needs a strong professional body and we will continue to advise on and influence policy, and advocate for the profession.

Five strategic priorities for FY 2025/26 have been developed with a focus on longer-term growth in our core income strands, and continued focus on effective operational delivery, thought leadership and team culture. We will trial and implement models that will set the Chartered College up for scalable growth across accreditation and group membership, including alternative delivery models for Chartered Status - for example, bespoke Chartered pathways for Catholic Educators and multi-academy trusts that can be rolled out more widely. We will launch the middle leadership specialism of Chartered Status to continue broadening the offering of the pathways. We expect to continue to see growth across membership income, developing models that will lead to increased growth in future years within our group membership offering especially.

Our membership sales and operations functions will also be significantly improved through the data and digital project, allowing for increased automation, integration, data insights and an improved member experience. We will build on the progress made within our research, policy and thought leadership work with a focus on strengthening our position in the sector, responding to the needs of the profession and aligning this with our offer for members. This work will also inform the revision of our organisational Theory of Change.

We will continue to foster a healthy, strong and inclusive team culture, including improving professional learning opportunities and implementing actions through our employee survey. We will ensure that all priorities of our revised diversity and accessibility strategy are implemented, with a focus on employee recruitment and the Council elections. We also look forward to welcoming new Council members following the Council election results in November.





Structure, Governance and Management

Governing document

The Chartered College of Teaching is governed in accordance with its Royal Charter and by Bye laws and Regulations made under the terms of the Charter.

Registered Charity No. 313608, incorporated by Royal Charter of 28 March 1849 (as amended by Supplemental Charters of 15 May 1998 and 18 July 2017).

Reference and Administrative Details

Members of the Council, who constitute the charity trustees, are elected or appointed in accordance with the Charter and Bye laws. Elected Council members serve a term of four years. The members who served on the Council for the financial year 2024/25 are listed below, along with their attendance at Council meetings, which is published as part of the Council's commitment to members and Fellows.





Name	Meetings attended (out of possible 3)
Paul Barber FCCT (Chair of Constitutional Committee)	2
Dr Steven Berryman FCCT CTeach (Leadership) (President until November 2024, Chair of Nominations Committee from November 2024)	2
Dr Kate Bridge MCCT CTeach (Chair of Education, Research and Journal Committee from May 2025)	3
Tania Craig FCCT (Vice President)	1
Dr Caroline Creaby MCCT	3
Dr Natasha Crellin FCCT (Chair of Remuneration Committee from May 2025 and Vice President and Chair of Ethics Committee)	3
Wedyan Dannan MCCT	0
Alexandra Dean FCCT CTeach (Leadership) (Chair of Membership Committee from May 2025)	3
Liz Gregory FCCT FRSA (Co-President-Elect from March 2025 and Chair of Finance, Risk and Audit Committee)	2
Rebecca Hanson FCCT	3
Jackie Hill FCCT	3
Kat Howard FCCT	1
Dr Haili Hughes MCCT	2
Hannah Knowles FCCT (Chair of Education, Research and Journal Committee until May 2025)	1
Marcus Richards FCCT FCPFA (Treasurer)	3
Sufian Sadiq FCCT (Co-President-Elect from March 2025 and Chair of Diversity and Inclusion Group)	2
Aimée Tinkler FCCT CTeach (Leadership) (President- Elect until November 2024 and President from November 2024 and Chair of Membership Committee)	3
Andrew Wolfe FCCT	3
Meena Kumari Wood FCCT	1



The Nominations Committee, on behalf of the Council, reviews the skills and experience of the Council required to achieve our objectives and govern our activities, and appoints members to the Council as required and within the limits defined in the Bye laws. The Council and Committees meet regularly (at least three times a year) to govern the charity. There is a framework of delegated authority which outlines matters for decision by the Council. Matters not reserved for decision by the Council are delegated to one of its Committees, the Chief Executive Officer (CEO) or one of the two Deputy CEOs. The framework of delegated authority is updated and approved annually or more frequently if required. At its meetings in 2024/25, the Council reviewed the charity's organisational strategy and performance, the annual business plan and budget, as well as appointing co-Presidents-Elect. In addition, as part of its commitment to embedding robust governance, the Council commissioned an external review of governance in 2024/25, which identified areas of strength and development against the principles outlined in the nationally recognised Charity Governance Code. As a result, an action plan has been agreed by the Council and will be implemented in 2025/26.

The Chief Executive Officer is Professor Dame Alison Peacock who joined the Chartered College of Teaching in January 2017.





Statement of Responsibilities of Members of the Council

Members of the Council are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales, the Charities Act 2011, Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed requires the Council to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, the Council is required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The Council is responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the Council on 29th September 2025
and signed on its behalf by:

.....
A Tinkler FCCT CTeach (Leadership), President of the Council

.....
M Richards FCCT FCPFA, Treasurer

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Cambridge
CB4 0WS

Registered number

RC000128

Registered charity number

313608



Report of the Independent Auditors to the Council of the Chartered College of Teaching for the Year Ended 31 March 2025

We have audited the financial statements of Chartered College of Teaching (the 'charity') for the year ended 31 March 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 March 2025 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.





Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Council's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Council with respect to going concern are described in the relevant sections of this report.

Other information

The Council is responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies

or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Report of the Council is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of the Council

As explained more fully in the Statement of Responsibilities of Members of the Council, Council Members are responsible for the preparation of the financial statements which give a true and fair view, and for such internal control as the Council determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Council is responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Council either intends to liquidate the charity or to cease operations, or has no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

We have been appointed as auditors under Section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.



Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Due to the inherent limitations of an audit, there is a risk that we will not detect all irregularities even though the audit has been properly planned and performed in accordance with the ISAs (UK). The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We obtained an understanding of how the company is complying with these frameworks through discussions with management.
- We enquired with management whether there were any instances of non-compliance with laws and regulations or whether they had knowledge of actual or suspected fraud. These enquiries are corroborated through follow-up audit procedures including but not limited to a review of legal and professional costs, correspondence and a review of board minutes.
- We assessed the susceptibility of the company's financial statements to material misstatement, including the risk of fraud and management override of controls. We designed our audit procedures to respond to this assessment, including the identification and testing of any related party transactions and the testing of journal transactions that arise from management estimates, that are determined to be of significant value or unusual in their nature.

- We assessed the appropriateness of the collective competence and capabilities of the engagement team, including consideration of the engagement team's knowledge and understanding of the industry in which the company operates in, and their practical experience through training and participation with audit engagements of a similar nature.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

Hopper Williams & Bell Limited is eligible for appointment as auditor of the charitable company by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

Use of our report

This report is made solely to the Council, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charity's Council Members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's Council as a body, for our audit work, for this report, or for the opinions we have formed.

.....

Hopper Williams & Bell Limited
Statutory Auditor
Highland House
Mayflower Close
Chandler's Ford
Eastleigh
Hampshire
SO53 4AR

Date:



Statement of Financial Activities for the Year Ended 31 March 2025

	Notes	Unrestricted Funds (£)	Restricted Funds (£)	2025 Total Funds	2024 Total Funds (£)
Income and Endowments from					
Donations and legacies	2	159,982	1	159,983	192,827
Charitable activities	3				
Membership		1,387,037	-	1,387,037	1,350,034
CTEACH		-	-	-	9,562
Journal		16,821	-	16,821	20,564
Projects and Collaborations		-	351,500	351,500	334,659
General		406,828	-	406,828	56,157
Chartered Status Programmes		170,765	-	170,765	187,339
Total		2,141,433	351,501	2,492,934	2,151,142
Expenditure on					
Charitable activities	4				
Membership		138,190	-	138,190	123,300
CTEACH		-	-	-	4,625
Journal		225,650	-	225,650	197,987
Projects and Collaborations		486	387,427	387,913	9,721
General		1,431,023	-	1,431,023	1,423,342
Specific restricted grants		10,939	-	10,939	362,236
Chartered Status Programmes		11,879	-	11,879	3,022
Total		1,818,167	387,427	2,205,594	2,124,233
Net Income (Expenditure)		323,266	(35,926)	287,340	26,909
Reconciliation of Funds					
Total funds brought forward		465,215	211,361	676,576	649,667
Total Funds Carried Forward		788,481	175,435	963,916	676,576



Balance Sheet 31 March 2025

	Notes	Unrestricted Funds (£)	Restricted Funds (£)	2025 Total Funds	2024 Total Funds (£)
Fixed Assets					
Intangible assets	9	14,985	-	14,985	22,847
Tangible assets	10	12,645	-	12,645	7,622
Total		27,630	-	27,630	30,469
Current Assets					
Debtors	11	388,522	-	388,522	203,689
Investments	12	652,966	-	652,966	240,767
Cash at bank		444,907	175,435	620,342	793,978
Total		1,486,395	175,435	1,661,830	1,238,434
Creditors					
Amounts falling due within one year	13	(725,544)	-	(725,544)	(592,327)
Net Current Assets		760,851	175,435	936,286	646,107
Total Assets Less Current Liabilities		788,481	175,435	963,916	676,576
Net Assets		788,481	175,435	963,916	676,576
Funds					
	14				
Unrestricted funds				788,481	465,215
Restricted funds				175,435	211,361
Total Funds				963,916	676,576

The financial statements were approved by the Council and authorised for issue on 29th September 2025 and were signed on its behalf by:

.....
A Tinkler FCCT CTeach (Leadership),
 President of the Council

.....
M Richards FCCT FCPFA,
 Treasurer



Cash Flow Statement for the Year Ended 31 March 2025

	Notes	2025 (£)	2024 (£)
Cash flows from operating activities			
Cash generated from operations	1	249,038	(177,608)
Net cash provided by/(used in) operating activities		249,038	(177,608)
Cash flows from investing activities			
Purchase of tangible fixed assets		(10,475)	(6,989)
Purchase of other investments		(412,199)	(240,767)
Net cash used in investing activities		(422,674)	(247,756)
Change in cash and cash equivalents in the reporting period		(173,636)	(425,364)
Cash and cash equivalents at the beginning of the reporting period		793,978	1,219,342
Cash and cash equivalents at the end of the reporting period		620,342	793,978



Notes to the Cash Flow Statement for the Year Ended 31 March 2025

1. Reconciliation of Net Income to Net Cash Flow From Operating Activities

	2025 (£)	2024 (£)
Net income for the reporting period (as per the Statement of Financial Activities)	287,340	26,909
Adjustments for:		
Depreciation charges	12,769	11,707
Loss on disposal of fixed assets	545	-
Increase in debtors	(184,833)	(99,155)
Increase/(decrease) in creditors	133,217	(117,069)
Net cash provided by/(used in) operations	249,038	(177,608)

2. Analysis of Changes in Net Funds

	At 1.4.24 (£)	Cash flow (£)	At 31.3.25 (£)
Net Cash			
Cash at bank	793,978	(173,636)	620,342
	793,978	(173,636)	620,342
Liquid Resources			
Deposits included in cash	-	-	-
Current asset investments	240,767	412,199	652,966
	240,767	412,199	652,966
Total	1,034,745	238,563	1,273,308



Notes to the Financial Statements for the Year Ended 31 March 2025

1. Accounting Policies

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Significant judgements and estimates

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The company makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year relate primarily to deferred income. There are no other areas of critical judgement.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants are included in the statement of financial

activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

Intangible assets and amortisation

Intangible assets costing £250 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.



Intangible assets are initially recognised at cost. After recognition, under the cost model, intangible assets are measured at cost less any accumulated amortisation and any accumulated impairment losses.

Amortisation is provided on intangible assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

Amortisation is provided on the following basis:

Intangible assets and amortisation

MyCollege Platform - 12.5% straight line

Tangible fixed assets

Tangible fixed assets costing £250 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives.

Depreciation is provided on the following basis:

Office Equipment - 20% straight line

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Council.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

Liabilities and provisions

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probably that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the statement of financial activities as a finance cost.

Pensions

The charity operates a NEST defined contribution pension scheme. Contributions payable to the Charity's pension scheme are charged to profit or loss in the period to which they relate.



2. Donations and Legacies

	2025 (£)	2024 (£)
Donations	40,983	132,827
Grants	119,000	60,000
Total	159,983	192,827

3. Income from Charitable Activities

	Activity	2025 (£)	2024 (£)
Charitable income	Membership	1,387,037	1,350,034
Charitable income	CTEACH	-	9,562
Charitable income	Journal	16,821	20,564
Charitable income	Projects and Collaborations	351,500	334,659
Charitable income	General	406,828	56,157
Charitable income	Chartered Status Programmes	170,765	187,339
Total		2,332,951	1,958,315

4. Charitable Activities Costs

	Direct Costs
Membership	138,190
Journal	225,650
Projects and Collaborations	387,913
General	1,431,023
Specific restricted grants	10,939
Chartered Status Programmes	11,879
Total	2,205,594

5. Council Members' Remuneration and Benefits

There were no Council Members' remuneration or other benefits for the year ended 31 March 2025 nor for the year ended 31 March 2024.

Council Members' expenses

During the year ended 31 March 2025, expenses totalling £1,418 were reimbursed or paid directly to 8 Council Members (2024: £1,041 to 8 Council Members).



6. Staff Costs

	2025 (£)	2024 (£)
Wages and salaries	1,163,096	1,177,020
Social security costs	130,897	145,077
Contribution to pension schemes	95,256	104,920
Total	1,389,249	1,427,017

The number of employees whose employee benefits (excluding pension costs) exceeded £60,000 was:

	2025	2024
In the band £70,001-£80,000	1	1
In the band £80,001-£90,000	-	1
In the band £90,001-£100,000	1	-
In the band £120,001-£130,000	-	1
In the band £140,001-£150,000	1	1

The total key management personnel remuneration benefits for the year was £509,568 (2024: £564,699)

The average number of persons employed by the charity during the year was as follows:

	2025	2024
	27	30

During the prior year redundancy payments totalling £1,929 were made to 1 employee. No redundancy payments have been made this year. Ex gratia payments totalling £2,000 were made to 1 employee in 2024. No ex gratia payments have been made this year.

7. Comparatives for the Statement of Financial Activities

	Unrestricted Funds (£)	Restricted Funds (£)	Total Funds (£)
Income and Endowments From			
Donations and legacies	192,827	-	192,827
Charitable activities:			
Membership	1,350,034	-	1,350,034
CTEACH	9,562	-	9,562
Journal	20,564	-	20,564
Projects and Collaborations	66,567	268,092	334,659
General	56,157	-	56,157
Chartered Status Programmes	187,339	-	187,339
Total	1,883,050	268,092	2,151,142



7. Comparatives for the Statement of Financial Activities (continued)

	Unrestricted Funds (£)	Restricted Funds (£)	Total Funds (£)
Expenditure on			
Charitable activities:			
Membership	123,300	-	123,300
CTEACH	4,625	-	4,625
Journal	197,987	-	197,987
Projects and Collaborations	9,721	-	9,721
General	1,423,342	-	1,423,342
Specific restricted grants	-	362,236	362,236
Chartered Status Programmes	3,022	-	3,022
Total	1,761,997	362,236	2,124,233
Net Income (Expenditure)	121,053	(94,144)	26,909
Reconciliation of Funds			
Total funds brought forward	344,162	305,505	649,667
Total funds carried forward	465,215	211,361	676,576

8. Governance Costs

	2025 (£)	2024 (£)
Auditors remuneration	18,750	14,381
Council elections	-	8,354
Other	2,420	638
Travel and hospitality	1,551	1,141
AGM	4,359	4,379
Total	27,080	28,893



9. Intangible Fixed Assets

	Computer software (£)
Cost	
At 1 April 2024 and 31 March 2025	62,900
Amortisation	
At 1 April 2024	40,053
Charge for year	7,862
At 31 March 2025	47,915
Net Book Value	
At 31 March 2025	14,985
At 31 March 2024	22,847

10. Tangible Fixed Assets

	Office Equipment (£)
Cost	
At 1 April 2024	46,647
Additions	10,475
Disposals	(696)
At 31 March 2025	56,426
Depreciation	
At 1 April 2024	39,025
Charge for year	4,907
Eliminated on disposal	(151)
At 31 March 2025	43,781
Net Book Value	
At 31 March 2025	12,645
At 31 March 2024	7,622



11. Debtors: Amounts Falling Due within One Year

	2025 (£)	2024 (£)
Trade debtors	215,800	168,762
Other debtors	2,139	2,479
VAT	-	4,972
Prepayments and accrued income	170,583	27,476
Total	388,522	203,689

12. Current Asset Investments

	2025 (£)	2024 (£)
Short term cash investments	652,966	240,767

13. Creditors: Amounts Falling Due within One Year

	2025 (£)	2024 (£)
Trade creditors	175,143	13,009
Taxation and social security	28,244	-
Other creditors	522,157	579,318
Total	725,544	592,327

Deferred income represents the apportionment of membership subscriptions and grants received to accounting periods to which they relate.



14. Movement in Funds

	At 1.4.24 (£)	Net movement in Funds (£)	At 31.3.25 (£)
Unrestricted funds			
General fund	465,215	323,266	788,481
Restricted funds			
Helen Hamlyn Trust	200,418	(108,192)	92,226
Comino Foundation Grant Award	10,943	(10,943)	-
Mission 44	-	83,209	83,209
	211,361	(35,926)	175,435
Total Funds	676,576	287,340	963,916

Net movement in funds, included in the above are as follows:

	Incoming Resources (£)	Resources Expended (£)	Movement in Funds (£)
Unrestricted funds			
General fund	2,141,433	(1,818,167)	323,266
Restricted funds			
Helen Hamlyn Trust	207,501	(315,693)	(108,192)
Comino Foundation Grant Award	-	(10,943)	(10,943)
Mission 44	144,000	(60,791)	83,209
	351,501	(387,427)	(35,926)
Total	2,492,934	(2,205,594)	287,340

**Comparatives for movement in funds**

	At 1.4.23 (£)	Net movement in Funds (£)	At 31.3.24 (£)
Unrestricted funds			
General fund	344,162	121,053	465,215
Restricted funds			
Helen Hamlyn Trust	190,091	10,327	200,418
Mercers Charitable Foundation	91,168	(91,168)	-
Early Childhood Hub	9,952	(9,952)	-
BUPA Foundation	9,940	(9,940)	-
The Association for Child and Adolescent Mental Health	4,354	(4,354)	-
Comino Foundation Grant Award	-	10,943	10,943
	305,505	(94,144)	211,361
Total	649,667	26,909	676,576

Comparative net movement in funds, included in the above are as follows:

	Incoming Resources (£)	Resources Expended (£)	Movement in Funds (£)
Unrestricted funds			
General fund	1,883,050	(1,761,997)	121,053
Restricted funds			
Helen Hamlyn Trust	230,592	(220,265)	10,327
Mercers Charitable Foundation	-	(91,168)	(91,168)
Early Childhood Hub	-	(9,952)	(9,952)
BUPA Foundation	-	(9,940)	(9,940)
The Association for Child and Adolescent Mental Health	-	(4,354)	(4,354)
Comino Foundation Grant Award	15,000	(4,057)	10,943
Fair Education Alliance	22,500	(22,500)	-
	268,092	(362,236)	(94,144)
Total	2,151,142	(2,124,233)	26,909

Designated Funds

Relates to an award fund for scholarship grants, research fellowships and prizes in such ways as the Council think fit.

Helen Hamlyn Trust

Working collaboratively with schools to identify, plan and implement curriculum development.



Mercers' Charitable Foundation

Designing and piloting of a Chartered Teacher programme for school leaders.

Early Childhood Hub

Collaborate on high-quality Early Years practitioner support, specialist training and professional development resources to support the educational professional community, in both written form and video.

BUPA Foundation

Production of a series bitesize online learning sessions for teachers, focused on key topics around supporting pupils' mental health, including bereavement, trauma, social media use, sleep and more.

The Association for Child and Adolescent Mental Health

Production of a series of ten webinars and accompanying resources focused on different aspects of supporting pupil mental health, including bereavement, trauma, social media use, sleep and more.

Comino Foundation

Those organising the "priority-setting activity" will invite the participation of schools in the Comino network, namely: the schools in the North West Creative Comino Consortium; those in the SEERIH network; and also possibly, the schools in the Bristol Education Partnership.

The Fair Education Alliance

Work together to increase social impact against the Fair Education Impact Goals by undertaking specific activities.

Mission 44

Testing solutions focussed on increasing diversity in teaching through initial Teacher Training (ITT).

15. Related Party Disclosures

There were no related party transactions, other than those stated in note 5 above, for the year ended 31 March 2025 (2024: Nil).

There were no related party balances owed or owing for the year ended 31 March 2025 (2024: none).



www.chartered.college

If you would like to view a Word version of this report, or have other accessibility requirements, please contact hello@chartered.college or call 020 3433 7624.

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The Chartered College of Teaching is incorporated by Royal Charter (registered number RC00128) and a registered charity (number 313608).