



Chartered College
of Teaching



Teaching and Assessment Research Specialist

Job Description

Join our team as a Teaching and Assessment Research Specialist, helping us to support teachers, champion great teaching and raise the status of the profession by helping teachers to develop their assessment literacy, develop a better understanding of different assessment approaches, their advantages and disadvantages and how they link to desired learning outcomes and evidence-informed teaching approaches. This post is funded by the Comino Foundation.

Job Title	Teaching and Assessment Research Specialist
Reports To	Research Lead with mentorship provided by Prof Bill Lucas, Professor of Learning and Director of the Centre for Real-World Learning at the University of Winchester
Salary	up to £39,500 per annum (depending on experience)
Contract	Full-time, fixed-term until October 2027 (potential of extension, subject to the availability of project funding). We are open to discussing flexible working options.
Hours	A full working week is 35 hours and we offer flexibility with hours.
Benefits	Flexible working, generous annual leave, 8.5% employer pension contribution, Paycare, individual and team professional development/learning budget. A full list of our benefits can be found here .
Based	Home based or office based (with hybrid-working options) in London, WC1
Start date	Ideally in post by Monday 20th October 2025
Deadline and interview	Deadline for submissions: 31st August 2025 First round interviews will be scheduled for w/c 1st September 2025 but we will be reviewing applications on a rolling basis so may interview sooner, as suitable candidates are identified. Second round interviews will take place w/c 8th September 2025.
Application	Please apply here by uploading your CV and cover letter. Please use the guidance when writing your cover letter. We encourage you to apply promptly as we will be reviewing applications as they are received and may complete the process earlier than expected if an excellent candidate is identified at an early stage.

The Organisation

The [Chartered College of Teaching](#) is a charity and the professional body for teachers. We are working to empower a knowledgeable and respected teaching profession through membership and accreditation.

We are dedicated to bridging the gap between practice and research and equipping teachers from the moment they enter the classroom with the knowledge and confidence to make the best decisions for their pupils.

Our activities mainly focus on four key areas:

- membership
- teacher CPD and accreditation
- research, policy and events
- online and print resources

Since opening membership in 2017, we have grown rapidly. Our membership includes over 40,000 teachers and our work reaches more than 3 million young people. In 2020 we published reports 'Education in Times of Crisis' around the impact of lockdown; in 2021 we won the Memcom award for 'Best magazine for a Professional Association or Membership Organisation'; in 2024 we published the working paper 'Teacher professionalism report'. To date over 600 teachers have been celebrated at Graduation ceremonies for our Chartered Teacher Status pathways. We are a growing and multi-skilled team of 30 people, supported by a Board with a significant track record of experience in a range of fields. Our business plan focuses on growing membership and Chartered Status, and providing meaningful professional learning opportunities for the teaching profession.

The Opportunity

This is an exciting opportunity for a postgraduate-level researcher who wishes to combine their expertise in education research and astute understanding of real-life classroom practice as part of the Research and Policy team at the Chartered College of Teaching. While the role will sit within the Chartered College of Teaching, the postholder will also receive mentoring from Professor Bill Lucas, Professor of Learning and Director of the Centre for Real-Life Learning at the University of Winchester, providing a rare opportunity to combine academically rigorous research with real-life application.

As part of a project funded by the Comino Foundation, the Teaching and Assessment Research Specialist will help to increase teachers' assessment literacy by managing a portfolio of assessment-themed online events, developing a suite of assessment-themed resources, co-ordinating the work of the *Next Generation Assessment* group and developing an overview of evidence-informed teaching and assessment strategies and how they link to intended student outcomes, based on a series of rapid evidence reviews. The postholder will also be required to collate policy announcements around assessment and monitor any developments relating to the use of EdTech and AI for assessment. The ultimate aim of this work is to help illustrate that the common 'trad' versus 'prog' debates that still dominate many discussions in education are ultimately unhelpful and teachers need a wide range of different teaching approaches to help support a range of intended learning outcomes.

Over the course of the assignment, you will support the Head of Research and Policy and work closely with the Research Lead and the Events and Engagement Manager to create and manage an engaging portfolio of online, assessment-themed events and resources.

This would be an ideal opportunity for anyone with proven expertise in and understanding of the links between evidence-informed teaching and assessment approaches and how they link to desired learning outcomes. You will:

- rapidly review evidence of assessment methods and pedagogies designed to cultivate knowledge, skills and dispositions of pupils, identifying gaps
- With support, produce evidence synthesis for a small number of key methods, not currently widely used by teachers
- manage a portfolio of online events aimed at developing teachers' and school leaders' levels of assessment literacy
- co-ordinate the work of the *Next Generation Assessment* group
- create online resources for the Chartered College member platform relating to evidence-informed teaching and assessment.

Resource development	Most of your time you will be working on developing resources illustrating how different, evidence-informed teaching strategies relate to different learning outcomes and approaches to assessment. These resources will be based on rapid evidence assessments, which we expect you to conduct independently, following discussions with your line manager and mentor to agree their scope. You will collaborate closely with the Research Lead and the Accreditation team to develop resources following the house style, using recordings from the assessment-related events series you will be managing and writing new content, including a variety of engaging activities such as retrieval quizzes, reflection prompts or portfolio work.
CPD resource development	You will spend some of your time developing and leading an assessment-themed CPD portfolio aimed at teachers and school leaders. This will involve regular online events, for which you will be expected to identify relevant themes and speakers, as well as the development of resources such as research summaries for the College's member platform. You will work with the Events and Engagement Manager as well as the Communications and Marketing team to incorporate these events into existing workflows at the College.
Research group management	You will be responsible for the co-ordination and communication of the Next Generation Assessment group - a special interest group of researchers and practitioners interested in different, evidence-informed approaches to assessment. You will be expected to organise and chair monthly meetings for the expert advisory group and termly meetings for a larger group of interested parties as well as termly meetings co-chaired by Dame Alison Peacock and Prof Bill Lucas for a larger, strategic advisory group. You will be responsible for the sourcing of relevant reading that could stimulate discussions and transforming notes from these discussions into practice - and policy-focused outputs, including blogs and policy briefs.

About You

You do not need to have expertise in absolutely all areas, let us decide! We are committed to creating a diverse and inclusive environment and encourage you to apply. We're looking for someone who is motivated by our vision and is passionate about the practical

application of education research. Systems you would be using include Slack, Google Drive and Asana.

Skills and experience

Essential

- Postgraduate qualification in Education or a relevant field
- Experience conducting rapid evidence reviews relating to teaching, learning and assessment
- Experience of teaching in schools in the UK or internationally
- Experience producing content for a range of audiences including teachers, school leaders and policymakers
- Excellent knowledge and understanding of effective, evidence-informed approaches to teaching, learning, and assessment
- Experience developing and managing an online portfolio of events and resources
- Experience managing and chairing meetings, including the production of written summaries of discussions for a wide range of audiences

Desirable

- A PhD in a relevant field
- Experience presenting complex information in a concise, graphic format
- Experience working with Canva, InDesign or other graphic design software
- Publications in peer-reviewed journals
- Experience writing grant applications

As well as technical requirements, we are looking for people who:

- believe in the transformative power of education, see teachers as key drivers in achieving improved educational outcomes for all and are motivated to contribute to this change
- communicate clearly and effectively, understand the knack of conveying complex ideas in an easy to understand way
- respect the work schedules and patterns of colleagues
- are learning and feedback oriented, intellectually curious, and keen to develop their skillset
- are willing to develop your skills further and engage actively in CPD activities
- are committed to equality and diversity, which you demonstrate in your work and daily interactions with colleagues, members and other stakeholders.

Why Us?

As an organisation we care deeply about creating a working environment that supports our people to grow personally and professionally. These are reflected in our [organisational values](#) which outline the distinctive working culture we are looking to create. In particular, these values are reflected in our commitment to:

- Flexible working: responsive management, flexible hours, hybrid or fully remote working
- Professional development, including formal and informal training and support
- Transparency and ownership: we have an open culture that ensures all staff guide our strategic direction
- Mental health and wellbeing: access to health and wellbeing advice and health cash plan.

Diversity and inclusion at the Chartered College

As a growing organisation we are committed to:

- Becoming increasingly representative of the sector and geographies that we operate in
- Providing a positive experience of work as part of an inclusive culture led by our organisational values
- Maintaining an annual EDI action plan - led by the internal team.

What to expect from the recruitment process

- All applications are anonymised until the point of interview.
- Line Managers trained in recognising bias.
- We implement a standardised interview template and competencies matrix for a fair and transparent process.
- All interviews are conducted via Zoom and the use of camera is optional.

If you require any adjustments in order to proceed with an application, please make a request to recruitment@chartered.college.

For more information about joining the Chartered College, please watch this short [video](#) from Dame Alison Peacock (CEO).

Your Personal Data

As part of the recruitment process, the Chartered College of Teaching collects and processes personal data relating to job applicants. The organisation is committed to being transparent about how it collects and uses that data and to meeting its data protection obligations.

Pre-employment checks

All conditional offers of employment are subject to:

- Two satisfactory references
- Proof of qualifications
- Eligibility to work in the UK.

We are an employer committed to the safeguarding of children and young people.