

9:00 **Welcome and introductions**
Jonny Goggs and Aimee Tinkler

9:15 **Small but mighty!**
Dame Alison Peacock and Andy Wolfe

9:45 **Reflective Break**

Session 1

Leadership stream

TBC
Ellen Turner

Curriculum stream

Sequencing and enacting a curriculum for schools with mixed aged classes
Alex Pethick

Teaching and learning

The art and science of primary reading
Chris Such

Research engagement

Better Together – The big ideas from Small Schools Across the Country
Aimee Tinkler

10:00

Session 2

Leadership stream

Building a sense of belonging
Phil Banks

Curriculum stream

Diversity in the curriculum
Danielle Lewis Egonu

Teaching and learning

Geography – A Global Perspective Through a Local Lens
Ben Towe

Research engagement

Using evidence-informed teaching strategies: insights from cognitive science
Jade Pearce

10:30

Session 3

Leadership stream

A hub model of small school leadership
Jo Luxford

Curriculum stream

Does something need to give in a small school curriculum offer?
Emma Barker, Chris Parham, Claire Bills

Teaching and learning

Implementing Climate Change Education: a Curriculum of Hope
Heena Dave and Professor Leigh Hoath (CAPE)

Research engagement

But how? Examples of small school research engagement and implementation
Helen Barker

11:00

Reflective Break

11:30

Opening doors and minds of our small schools

Elizabeth Olulari

12:00

Lunch

12:30

The curriculum review update

Becky Francis

13:30

Session 4

Leadership stream

Leading in small schools-wearing the many hats
Chris Passey, Emma Kerr & Jo Gray

Curriculum stream

Let me tell you a story: the power of reading across the curriculum
Mary Myatt

Teaching and learning

SEND in small schools
Cassie Young

Research engagement

Implementation in small schools... what the evidence says
Tom Colquhoun and John Rodgers

14:00

Session 5

Leadership stream

Reconnecting with your purpose as small school leaders: a Japanese concept for wellbeing
Kate Smith

Curriculum stream

Rethinking Curriculum as a subject leader in small schools
Jenna Crittenden

Teaching and learning

Developing Historians-sequencing history in small schools
Stuart Tiffany

Research engagement

5 problems with evidence-informed practice, and why it's worthwhile anyway
Cat Scutt

14:30

Big thinking for small schools panel

15:00

Closing and thanks

15:30