

9:00 **Welcome and introductions**
Jonny Goggs and Aimee Tinkler

9:15 **Small but mighty!**
Dame Alison Peacock and Andy Wolfe

9:45 **Reflective Break**

Session 1

Leadership stream

TBC

Curriculum stream

Sequencing and enacting a curriculum for schools with mixed aged classes

Alex Pethick

Teaching and learning

The art and science of primary reading

Chris Such

Research engagement

Better Together – The big ideas from Small Schools Across the Country

Aimee Tinkler

Session 2

Leadership stream

Building a sense of belonging

Phil Banks

Curriculum stream

Diversity in the curriculum

Danielle Lewis Egonu

Teaching and learning

Geography – A Global Perspective Through a Local Lens

Ben Towe

Research engagement

Using evidence-informed teaching strategies: insights from cognitive science

Jade Pearce

Session 3

Leadership stream

A hub model of small school leadership

Jo Luxford

Curriculum stream

Does something need to give in a small school curriculum offer?

Emma Barker, Chris Parham, Claire Bills

Teaching and learning

Implementing Climate Change Education: a Curriculum of Hope

Heena Dave and Professor Leigh Hoath (CAPE)

Research engagement

But how? Examples of small school research engagement and implementation

Helen Barker

11:30 **Reflective Break**

12:00 **Opening doors and minds of our small schools**

Elizabeth Olulari

12:30 **Lunch**

13:30 **The curriculum review update**

Becky Francis

Session 4

Leadership stream

Leading in small schools-wearing the many hats

Chris Passey, Emma Kerr & Jo Gray

Curriculum stream

Let me tell you a story: the power of reading across the curriculum

Mary Myatt

Teaching and learning

SEND in small schools

Cassie Young

Research engagement

Implementation in small schools... what the evidence says

Tom Colquhoun and John Rodgers

Session 5

Leadership stream

Reconnecting with your purpose as small school leaders: a Japanese concept for wellbeing

Kate Smith

Curriculum stream

Rethinking Curriculum as a subject leader in small schools

Jenna Crittenden

Teaching and learning

Developing Historians-sequencing history in small schools

Stuart Tiffany

Research engagement

5 problems with evidence-informed practice, and why it's worthwhile anyway

Cat Scutt

15:00 **Big thinking for small schools panel**

15:30 **Closing and thanks**