

Chartered College
of Teaching

The Professional
Body for Teachers

Chartered Status

A professional learning and accreditation pathway
supporting career-long development



What is Chartered Status?

Chartered Status is a professional accreditation that recognises the knowledge, skills and behaviours of highly accomplished teachers, mentors and school leaders.

Our Chartered Status pathways are designed to support career-long development as you engage in meaningful, evidence-informed professional learning that helps you to strengthen your expertise and increase your impact within your role.





Find the pathway that's right for you and your role:

Chartered Teacher

Strengthen your teaching expertise with the Chartered Teacher pathway

Chartered Teacher (Leadership)

Increase your impact as a school leader with the Chartered Teacher (Leadership) pathway

Chartered Teacher (Mentor)

Enhance your mentoring skills with the Chartered Teacher (Mentor) pathway

Benefits of Chartered Status

- ✓ Enjoy increased autonomy over your learning and development as part of a personalised professional pathway.
- ✓ Receive certification for engaging in high-quality, evidence-informed CPD from across the sector.
- ✓ Build and demonstrate your knowledge and expertise through a series of assessments, designed to support meaningful improvement in your context.
- ✓ Draw critically on research and evidence to evaluate your practice and impact on children and young people in your setting.
- ✓ Gain professional recognition through a rigorous accreditation process and the award of Chartered Status.



“Do it! You will feel re-invigorated, engaged and enthused – you are in control of your own learning and professional development.”

*Mat Grafton FCCT, CTeach
Assistant Head
Orchard School Bristol*

A framework for career-long development

At the Chartered College of Teaching we want you to feel empowered as a professional. Our Chartered pathways give you autonomy over your professional learning, and through the award of Chartered Status, you will be recognised for your commitment to engaging in career-long, evidence-informed professional development that enables you to build your expertise effectively.

Our Chartered Status pathways have been designed with you in mind. When you commence your journey to becoming Chartered, you will undertake a self-review against our Professional Framework. This framework can help to guide development at every stage of your career, providing a clear focus for professional learning linked to your career stage and role. Your self-review will inform the development of a professional learning profile (PLP), incorporating a bespoke professional learning plan and reflective journal that will drive your development as you work towards achieving your goals and applying for Chartered Status.

The Professional Framework also defines the standard you will need to meet to be awarded Chartered Status. You'll demonstrate that you meet the standard for your chosen pathway by completing four certified CPD units containing embedded assessments. Each unit is self-paced and can be shaped to align with your individual goals and priorities to support meaningful development in your context. You can also integrate the units to align with other CPD you are engaged with - plus, we give credits towards Chartered Status for prior learning undertaken as part of a number of recognised programmes and qualifications.

A professional learning pathway, shaped by you



Use our Professional Framework to identify learning goals and map out your pathway, accessing tools and resources to develop a professional learning profile that will drive your development.



Complete four certified CPD units on your chosen pathway, with each offering the breadth and flexibility for you to focus on the specific areas of learning and development that are important to you.



Demonstrate your expertise against the Professional Framework through the embedded unit assessments, with the opportunity to integrate learning from wider CPD you have completed in your school, trust or with external CPD providers, where relevant.



Incorporate formally recognised programmes and qualifications into your personalised pathway, receiving credits towards Chartered Status and exemption from relevant units for NPQs, Masters' degrees and more.

Option 1: Chartered Teacher Status



For: Practising classroom teachers (including middle leaders and some senior leaders with teaching responsibilities)

When you enrol on this pathway, you will gain access to our Chartered Teacher Status Introductory course. In this course you will familiarise yourself with a key element of our Professional Framework: the Chartered Teacher Professional Principles. You will explore the evidence around effective CPD as you develop a professional learning plan that will drive your development as you work towards becoming Chartered.

To make your application for Chartered Status you will need to successfully complete the following self-paced, certified CPD units:



The units can be completed in any order, however we recommend that you begin with the Certificate in Evidence-Informed Practice which provides a foundation for further units in each Chartered Status pathway.

Upon successful application for Chartered Status, you will be invited to attend a prestigious graduation ceremony where you will be awarded Chartered Teacher Status and conferred with the postnominals 'CTeach'.

Course details

<p>Introductory course: Chartered Teacher Status</p> <p>Familiarise yourself with the Chartered Teacher Professional Principles and explore the evidence around effective CPD as you develop a Professional Learning Profile that will drive your development as you work towards becoming Chartered.</p>	<p>Course length: 1 month Enrolment fee: £39</p>
<p>Unit 1: Certificate in Evidence-Informed Practice</p> <p>Learn how to navigate education research, build your understanding of key themes and debates within current education research, and consider implications for classroom practice.</p>	<p>Course length: up to 3 months Enrolment fee: £99</p>
<p>Unit 2: Development of Teaching Practice Award</p> <p>Explore the development of teacher expertise as you choose an area of your teaching practice to refine and develop, engaging in cycles of deliberate practice to implement and embed evidence-informed approaches in your classroom.</p>	<p>Course length: 1 term or 3-6 months Enrolment fee: £129</p>
<p>Unit 3: Education Research and Inquiry Certificate</p> <p>Take your research engagement one step further as you learn about the process of practitioner inquiry as a powerful mechanism for professional development and undertake an evidence-informed inquiry project in your classroom, focusing on an area of your choosing.</p>	<p>Course length: 3-6 months Enrolment fee: £149</p>
<p>Unit 4: Professional Knowledge Award</p> <p>Demonstrate your knowledge of assessment and pedagogy through three professional knowledge examinations designed to assess your understanding of general and subject/phase/specialism-specific approaches (includes access to our Principles of Assessment course).</p>	<p>Course length: 1-12 months Enrolment fee: £139</p>
<p>Application for Chartered Status</p> <p>Submit your application to become Chartered, to include your Professional Learning Profile and an Educational Perspective Statement.</p>	<p>Course length: 1 month Application fee: £79</p>

Option 2: Chartered Teacher (Leadership) Status



For: Senior leaders, headteachers and those working in leadership roles across multiple schools

When you enrol on this pathway, you will gain access to our Chartered Teacher (Leadership) Status introductory course. In this course you will familiarise yourself with a key element of our Professional Framework: the Chartered Teacher (Leadership) Professional Principles. You will explore the evidence around effective CPD and approaches to effective leadership as you develop a professional learning plan that will drive your development as you work towards becoming Chartered.

To make your application for Chartered Status you will need to successfully complete the following self-paced, certified CPD units:



The units can be completed in any order, however we recommend that you begin with the Certificate in Evidence-Informed Practice which provides a foundation for further units in each Chartered Status pathway.

Upon successful application for Chartered Status, you will be invited to attend a prestigious graduation ceremony where you will be awarded Chartered Teacher (Leadership) Status and conferred with the postnominals 'CTeach' (Leadership).

Course details

<p>Introductory course: Chartered Teacher (Leadership) Status</p> <p>Familiarise yourself with the Chartered Teacher Leadership Professional Principles and explore the evidence around effective CPD and leadership as you develop a Professional Learning Profile that will drive your development as you work towards becoming Chartered.</p>	<p>Course length: 1 month Enrolment fee: £49</p>
<p>Unit 1: Certificate in Evidence-Informed Practice</p> <p>Learn how to navigate education research, build your understanding of key themes and debates within current education research, and consider implications for classroom and leadership practice.</p>	<p>Course length: up to 3 months Enrolment fee: £99</p>
<p>Unit 2: Development of Teaching Practice Award (Leadership)</p> <p>Explore the development of teacher expertise and learn how you, as a leader, can develop and embed evidence-informed approaches to teacher CPD that will make a difference to pupils in your context.</p>	<p>Course length: 1 term or 3-6 months Enrolment fee: £179</p>
<p>Unit 3: Education Research and Inquiry Certificate (Leadership)</p> <p>Learn how to use inquiry as a mechanism for rigorous evaluation of school practices and to support school development. Undertake an evidence-informed inquiry project to gain deeper insights into existing practice, with the ultimate aim to improve pupil outcomes.</p>	<p>Course length: 1 term or 3-6 months Enrolment fee: £179</p>
<p>Unit 4: Professional Knowledge Award (Leadership)</p> <p>Demonstrate your knowledge of school leadership, teacher development, pedagogy and assessment through three professional knowledge examinations (includes access to our Principles of Assessment online short course).</p>	<p>Course length: 1-12 months Enrolment fee: £139</p>
<p>Application for Chartered Status</p> <p>Submit your application to become Chartered, to include your Professional Learning Profile and an Educational Perspective Statement.</p>	<p>Course length: 1 month Application fee: £79</p>

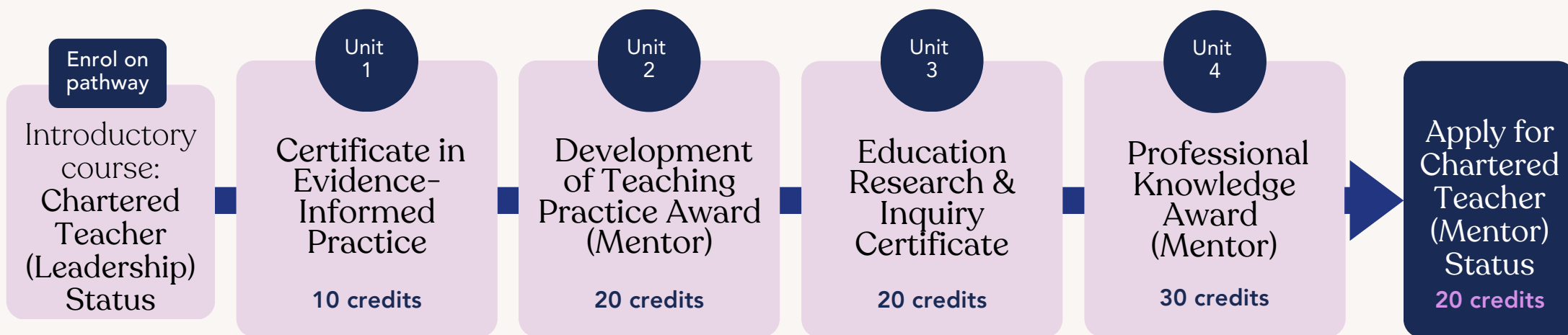


Option 3: Chartered Teacher (Mentor) Status

For: practising mentors who are employed as teachers or middle leaders, and who are mentoring one or more classroom-based teacher

When you enrol on this pathway, you will gain access to our Chartered Teacher (Mentor) Status Introductory course. In this course you will familiarise yourself with a key element of our Professional Framework: the Chartered Teacher (Mentor) Professional Principles. You will explore the evidence around effective CPD and approaches to mentoring as you develop a professional learning plan that will drive your development as you work towards becoming Chartered.

To make your application for Chartered Status you will need to successfully complete the following self-paced, certified CPD units:



The units can be completed in any order, however we recommend that you begin with the Certificate in Evidence-Informed Practice which provides a foundation for further units in each Chartered Status pathway.

Upon successful application for Chartered Status, you will be invited to attend a prestigious graduation ceremony where you will be awarded Chartered Teacher (Mentor) Status and conferred with the postnominals 'CTeach (Mentor)'.

Course details

Introductory course: Chartered Teacher (Mentor) Status Familiarise yourself with the Chartered Teacher Mentor Professional Principles and explore the evidence around effective CPD as you develop a Professional Learning Profile that will drive your development as you work towards becoming Chartered.	Course length: 1 month Enrolment fee: £49
Unit 1: Certificate in Evidence-Informed Practice Learn how to navigate education research, build your understanding of key themes and debates within current education research, and consider implications for classroom and mentoring practice.	Course length: up to 3 months Enrolment fee: £99
Unit 2: Development of Teaching Practice Award (Mentor) Explore the evidence around effective mentoring, and the development of expertise. Engage in cycles of deliberate practice as you focus on developing effective mentoring approaches that will make a difference to teachers and pupils within your context.	Course length: 1 term or 3-6 months Enrolment fee: £129
Unit 3: Education Research and Inquiry Certificate Take your research engagement one step further as you learn about the process of practitioner inquiry as a powerful mechanism for professional development and undertake an evidence-informed inquiry project in your classroom, focusing on an area of your choosing.	Course length: 3-6 months Enrolment fee: £149
Unit 4: Professional Knowledge Award (Mentor) Demonstrate your knowledge of effective mentoring, teacher development, pedagogy and assessment through three professional knowledge examinations (includes access to our Principles of Assessment online short course).	Course length: 1-12 months Enrolment fee: £139
Application for Chartered Status Submit your application to become Chartered, to include your Professional Learning Profile and an Educational Perspective Statement.	Course length: 1 month Application fee: £79

What our members say

"[It] has completely transformed my teaching practice. It has not only given me confidence to implement new teaching strategies but has provided me with a greater understanding of educational research. My interventions are now clearly thought out and firmly embedded in research; I cannot wait to see the long-term results!"

Paul Middleton, Head of History

"I've wanted to make change across a whole school and show my ability to lead and increase high-quality teaching and learning and I think this course has allowed me to do that."

Vanessa Hirani, UKS2 Phase Lead

"Although the initial thought of this was fairly uncomfortable, I really enjoyed the process. It definitely made me think about my teaching and focus on the development of a specific area. I enjoyed being able to implement actions informed by research."

Lorna, Teacher



Scan here
to enrol
today



my.chartered.college/store

Visit our website or get in touch via charteredteacher@chartered.college to begin your journey.

Reaccreditation

Chartered Status holders are required to undertake reaccreditation every three years. The reaccreditation process ensures that Chartered Teachers have maintained their membership and continue to uphold the high standards outlined in the Chartered College of Teaching Professional Framework.

Reaccreditation is a light-touch assessment process, through which Chartered Status holders must demonstrate their ongoing commitment to professional learning and development of practice, including:

- that they show continued commitment to professional learning and maintain up-to-date knowledge of effective pedagogy, teaching and learning, curriculum and assessment as relevant to their phase, subject, specialism and role
- how they have shown collegiality and supported others, for example through mentoring, delivering CPD, supporting the work of the Chartered College of Teaching or contributing to the knowledge base of the profession
- that they continue to uphold high standards of professionalism and practice.



How is this assessed?

Assessment includes three elements:

- A written reflection in which you critically reflect on your professional learning and the impact this learning has had on your practice
- Written evidence that demonstrates how you have supported the professional learning and development of others
- A supporting statement from your line manager or headteacher confirming that you have continued to uphold high standards of professionalism and practice.

Reaccreditation fee: £79

Additional information

Recognition of prior certified learning (RPCL)

Recognition of Prior Certificated Learning (RPCL) provides a means by which individuals may use previous relevant qualifications as credit towards achieving Chartered Status.

This means you may be exempted from part or all of one or more of the four certified CPD units that must be completed to achieve Chartered Status on your chosen pathway, up to a maximum of 30 chartership credits in total.

A full list of other qualifications that are recognised for RPCL is available on our website.

Questions?

Get in touch with the team via charteredteacher@chartered.college and we'll be happy to help with any questions you have.



Eligibility

To be eligible for Chartered Status, individuals must:

- **Confirm they meet the eligibility requirements for their chosen pathway**
- **Be professionally engaged in teaching (or employed as a teacher in a leadership role) in a relevant setting** in accordance with the Chartered College of Teaching membership handbook
- **Be eligible for full membership and hold membership of the Chartered College of Teaching (MCCT or FCCT)**
- **Have a minimum of 3 years teaching experience at the point of application for Chartered Status.** In addition, individuals on the mentor pathway are required to have 2 years mentoring experience and those on the leadership pathway are required to have 3 years senior leadership experience at the point they make their final application.

Please feel free to contact us if you are unsure about your eligibility.



Find the pathway that's right for you.

Visit our website: chartered.college/chartered

or get in touch via charteredteacher@chartered.college to begin your journey.

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The Professional
Body for Teachers

The Chartered College of Teaching is incorporated by Royal Charter and a registered charity (number 313608).

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