

2023 Elections to the Council of the Chartered College of Teaching

The role of the Council and Vice President

Standing for election as a Vice President

By joining the Council as a Vice President you can play a leading role to help the Council to guard the Chartered College of Teaching's mission, guide and approve the charity's strategic goals and objectives, and ensure that the charitable objectives are being fulfilled.

Role	Vice President
Term of office	Four years or two years, commencing from the AGM in November 2023. Of the two Vice President candidates elected, the preferred candidate through the Single Transferable Vote (STV) method will be given the longer term of four years.
Positions available	Two
Nominations open	09:00 on 11 September 2023
Nominations close	17:00 on 06 October 2023
How to apply	<p>Complete and submit all applicable sections of the electronic nomination form online between 09:00 on 11 September and 17:00 on 06 October 2023. This includes your nomination being proposed by another Member or Fellow of the Chartered College of Teaching by 17:00 on 06 October 2023. A link to the nomination form and all election documentation will be sent to Members and Fellows by UK Engage, the independent elections provider, when nominations open.</p> <p>Nominations will require a statement of up to 300 words covering:</p> <ul style="list-style-type: none">• why you think you should be elected to the role of Vice President of the Chartered College of Teaching• your motivation for standing for election• your support for, and commitment to, the mission of the Chartered College of Teaching• what you will bring to the role• your experience and skills (please refer to this document for required knowledge, experience and skills) <p>Nomination forms will be available in large print or Braille once the nominations are open.</p>
What is the time commitment?	<p>Advocacy for the Chartered College of Teaching (time commitment is variable).</p> <p>Collaboration with the Presidential Team (time commitment is variable).</p> <p>Attendance at one in-person Council induction session.</p> <p>Attendance at future annual Council induction sessions on behalf of the Presidential Team (once a year, usually lasting three hours).</p> <p>Attendance at and preparation for three Council meetings per year (normally two twilight meetings held virtually and one Saturday meeting in London per year, all usually lasting three hours).</p>

	<p>Attendance at and preparation for meetings for least one of the committees of the Council (normally three to four virtual meetings per year, all usually lasting one to two hours).</p> <p>Attendance at the Annual General Meeting (in November, usually lasting ~ two hours).</p> <p>Attendance at the Chartered Teacher graduation is optional but strongly encouraged.</p>
Eligibility	<p>All Fellows (FCCT) are able to stand in the contest for Vice President.</p> <p>Nominees for Vice President will be expected to demonstrate interest and experience in the education system and/or policy at a regional or national level.</p>
How are the elections run?	<p>UK Engage is the independent agency appointed to manage the election process. They are providing technical support for this website and for your nomination, as required. UK Engage will also be conducting candidate eligibility checks for all nominations. Nominees whose eligibility is confirmed will be candidates in the election process.</p> <p>In the 2023 elections six Council members and two Vice Presidents are elected by a ballot of all full Members held under the Single Transferable Vote (STV). The result of the ballot will be announced at the College's AGM on 11 November 2023. Newly elected Council members and the Vice Presidents will commence their roles on 11 November 2023 once the election results are announced.</p>
Expenses	<p>The role is an unpaid volunteer role, but Council members may claim travel expenses (in line with the charity's expenses policy) within the United Kingdom for attending Council meetings, the AGM and the Chartered Teacher graduation in person.</p>

The organisation

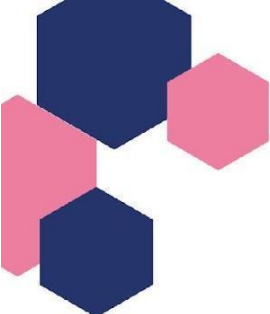
The [Chartered College of Teaching](#) is a charity and the professional body for teachers. We are working to celebrate, support and connect teachers to take pride in their profession and provide the best possible education for children and young people.

We are dedicated to bridging the gap between practice and research and equipping teachers from the moment they enter the classroom with the knowledge and confidence to make the best decisions for their pupils.

Our activities mainly focus on four key areas:

- membership
- teacher accreditation
- teacher CPD
- online and print resources.

Since opening membership in 2017, the Chartered College of Teaching has grown rapidly. In total our work reaches 45,000 teachers and more than 3 million young people. In 2020 we published reports in our series 'Education in Times of Crisis' around the impact of lockdown



which have since been cited in educational reports and academic papers; in 2021 we won the Memcom award for 'Best magazine for a Professional Association or Membership Organisation'; in 2022 we celebrated the graduation of over 246 teachers from our Chartered Teacher and Chartered Teacher (Leadership) pathways. We are a growing and multi-skilled team of 31 people, supported by a Council with a significant track record of experience in a range of fields. Our business plan focuses on growing membership and Chartered Status and providing meaningful professional learning opportunities for the teaching profession.

We are looking for committed people to join our Council and provide support, advice, challenge and guidance to help the charity to continue to grow and achieve our strategy.

The role of the Council

The Council of the Chartered College of Teaching is responsible for the overall governance and strategic direction of the organisation. The Council:

- ensures that the Chartered College of Teaching complies with its Charter and Bye laws, charity law and any other relevant legislation or regulations
- ensures that the Chartered College of Teaching pursues its objects as defined in the Charter and Bye laws
- ensures that the Chartered College of Teaching applies its resources exclusively in pursuance of its objects
- ensures that the Chartered College of Teaching is financially stable, has sufficient financial controls, robust financial planning and accurate financial reporting
- safeguards the reputation and values of the Chartered College of Teaching
- has a clear strategic direction, goals and targets, and evaluates performance against agreed targets.

The role of a Vice President

Vice Presidents are expected to advocate for the College, represent the College with external stakeholders, and uphold its reputation. Vice Presidents prepare for and attend Council meetings, the AGM and meetings for at least one committee of the Council.

The Vice Presidents support the Council of the Chartered College of Teaching on matters related to the College's strategy and positioning in the context of the wider education landscape.

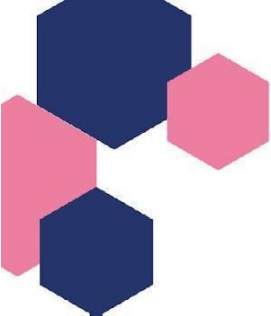
Vice Presidents are responsible for:

- advising the Council of the Chartered College of Teaching on their area of expertise e.g. education policy, positioning in the wider education system, governance, etc.
- communicating the Chartered College of Teaching's strategy to external stakeholders
- advocating the Chartered College of Teaching to external stakeholders
- serving as a member of the Council (three meetings per year, lasting ~three hours each)
- being an active member of the Presidential Team, including mentoring committee members as required, involvement of induction of new Council members, etc.
- chairing and / or serving on committees of the Council, as required

- being an ex-officio voting member of all other committees (with the exception of the Nominations Committee)
- representing the Chartered College of Teaching at external events as agreed with the Chief Executive
- promoting membership of, and engagement with, the Chartered College of Teaching and its products and services.

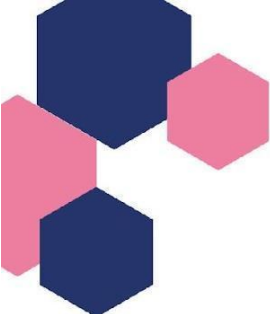
Person specification

<p>Mission, values and ethos</p>	<p>Share the mission of the Chartered College of Teaching:</p> <p><i>Empowering a knowledgeable and respected teaching profession through membership and accreditation.</i></p> <p>Commit to developing and showcasing the expertise of the teaching profession in order to restore the pride and autonomy of the profession and its members.</p> <p>Commit to the belief of the Chartered College of Teaching that research has an important role in improving teaching and learning in the classroom, and therefore outcomes for pupils.</p> <p>Exemplify the belief of the Chartered College of Teaching that practising teachers should be a leading voice in the development of all aspects of the teaching profession and be committed to supporting the Chartered College of Teaching in realising the goal of being a strong professional body.</p> <p>Exemplify the belief of the Chartered College of Teaching that space and time to reflect and collaborate with other professionals are important in developing as a teacher, that it is part of the behaviour of professionals to seek these opportunities, and that the development of expertise of teachers at all levels and pathways is important.</p>
<p>Knowledge, skills and expertise</p>	<p>Have an understanding of, and commitment to, equality, diversity and inclusivity.</p> <p>Be an effective leader for members of the Chartered College of Teaching and the wider education sector and to be a champion for education issues.</p> <p>Have a deep understanding of the issues facing the teaching profession in England, the wider education landscape, and the place that the Chartered College of Teaching occupies within that landscape.</p>



	<p>Scan the horizon and connect with emerging changes at a system level.</p> <p>Publicly represent the profession at a regional or national level.</p> <p>Be one of the public faces of the Chartered College of Teaching alongside the President, President-Elect, other Vice President and Chief Executive.</p> <p>Build relationships and work closely with the President, President-Elect, other Vice President, Treasurer, Committee chairs and Council members to oversee strategic decisions for the organisation.</p> <p>Support Council members in ensuring full understanding of the purpose of the Council in providing both support and accountability for the Executive Leadership Team of the Chartered College.</p> <p>Articulate the mission of the Chartered College, and a strategic understanding of how to achieve that mission.</p> <p>Be taken seriously with system-level stakeholders.</p> <p>Have had substantial experience and demonstrable success in a senior leadership or governance role in a regional or national setting.</p> <p>Monitor financial performance of the organisation, e.g. management accounts, budget forecasts.</p> <p>Monitor organisational performance using necessary frameworks, e.g. KPI reports.</p>
Commitment and engagement	<p>Act in the best interests of the Chartered College without regard to personal interest or benefit, including treating all Council and committee documents and matters as confidential and adhering to the data protection policy.</p> <p>Uphold the reputation of the Chartered College through your own professional behaviours and the promotion of the Chartered College to others.</p> <p>Ensure a diverse range of views are given and discussed at committee meetings.</p>





	<p>Attend three Council meetings per year and thorough preparation for Council and committee meetings – including reading all papers, preparing questions and liaising with the Clerk, as required.</p> <p>Attend external meetings on behalf of the Chartered College of Teaching, as required.</p> <p>Be an active advocate of the Chartered College of Teaching and supporting membership growth through practical actions.</p> <p>Contribute actively to the Council's role in giving strategic direction to the Executive Leadership Team, agreeing overall strategic goals and targets and evaluating performance against agreed goals.</p> <p>Support the work of the Chartered College by contributing to the positive online presence and attendance at face-to-face events.</p> <p>Be a paying Fellow of the Chartered College and maintain this status throughout the term served on the Council.</p> <p>Uphold the highest ethical standards.</p> <p>Respond to emails and requests from the Clerk promptly regarding meetings, completing the skills audit and information required for the Charity Commission etc.</p>
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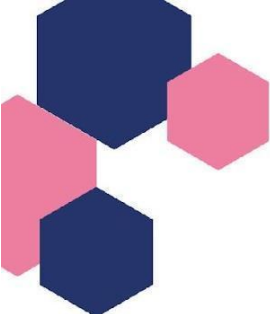
Why join the Council as Vice President?

Joining the Council is an excellent way to use your extensive skills to support the growth of the Chartered College. The Vice President is a highly prestigious position and one which allows for genuine impact – by being a member of the Presidential Team and providing leadership to the Council you will be able to play a key role in the strategic direction of the charity and the successful governance of charity.

You will join a Presidential Team and group of committed Council members who are deeply about the teaching profession and share the belief that the profession deserves a thriving professional body. Council members set the strategic priorities for the Chartered College and make sure members' subscriptions are used for maximum impact.

You can use your deep professional knowledge to support the Council and at least one of the following committees: Constitutional; Education, Research and Journal; Ethics; Finance, Risk and Audit; Membership; and Remuneration. We also currently have a time-limited Diversity and Inclusion Group that works with the Chartered College's Equality and Diversity workstream and reports to the Ethics Committee.





You will receive an induction covering professional, leadership and governance issues to develop new and existing skills. Pre-recorded online training is also available for Council members.

Vice Presidents are eligible to apply for the role of President-Elect.

Our approach to equality, diversity and inclusion (EDI)

The Chartered College is committed to developing a culture which values diversity in experience and thought. Organisations can't grow or prosper if everyone within them thinks the same, acts the same, has the same experience and same interests. By being open to new ideas and new ways of thinking we are stronger, united and more successful, and more representative of the education sector.

As part of this commitment, we produce an annual EDI action plan which takes stock of our progress so far and details our priorities in each year. We have an EDI working group which helps progress this plan and coordinate activity across the organisation.

We are committed to making progress and documenting our actions as we do so. This year, changes made as a result of our EDI action plan included:

- conducting a self-efficacy survey with our employees to help them develop a strong sense of self-efficacy relating to inclusive practices and to identify further development needs
- establishing an ongoing programme across the organisation to ensure our frameworks, principles and shared language support improved representation in our products, content and communications
- ensuring that our assessors and assessment boards are better representative of the profession, and that our assessment board has sufficient expertise in diversity and accessibility to ensure that our Chartered Status assessments are fair, rigorous and consistent
- committing to developing our collective understanding of bias and how it might manifest in our assessment and professional learning work and identifying and implementing steps to mitigate this
- implementing a new recruitment process focused on addressing biases in recruitment, using blind review and widening our reach to more diverse networks.