

2023 Elections to the Council of the Chartered College of Teaching

The role of the Council and Council members

Standing for election as a Council member

By joining the Council as a Council member, you can help the Council to guard the Chartered College of Teaching's mission, guide and approve the charity's strategic goals and objectives, and ensure that the charitable objectives are being fulfilled.

Role	Council member
Term of office	Four years, commencing from the AGM on 11 November 2023
Positions available	Six
Nominations open	09:00 on 11 September 2023
Nominations close	17:00 on 06 October 2023
How to apply	<p>Complete and submit all applicable sections of the electronic nomination form online between 09:00 on 11 September and 17:00 on 06 October 2023. This includes your nomination being proposed by another Member or Fellow of the Chartered College of Teaching by 17:00 on 06 October 2023. A link to the nomination form and all election documentation will be sent to Members and Fellows by UK Engage, the independent elections provider, when nominations open.</p> <p>Nominations will require a statement of up to 300 words covering:</p> <ul style="list-style-type: none">• why you think you should be elected to the Council member of the Chartered College of Teaching• your motivation for standing for election• your support for, and commitment to, the mission of the Chartered College of Teaching• what you will bring to the role• your experience and skills (please refer to this document for required knowledge, experience and skills) <p>Nomination forms will be available in large print or Braille once the nominations are open.</p>
What is the time commitment?	<p>Advocacy for the Chartered College of Teaching (time commitment is variable).</p> <p>Attendance at one in-person Council induction session.</p> <p>Attendance at and preparation for three Council meetings per year (normally two twilight meetings held virtually and one Saturday meeting in London per year, all usually lasting three hours).</p> <p>Attendance at and preparation for meetings for least one of the committees of the Council (normally three to four virtual meetings per year, all usually lasting one to two hours).</p> <p>Attendance at the Annual General Meeting (in November, usually lasting ~ two hours).</p> <p>Attendance at the Chartered Teacher graduation is optional but encouraged.</p>

Eligibility	All Members (MCCT) and Fellows (FCCT) are able to stand in the contest for Council members (this includes Members who pay the Early Career Teacher subscription rate). As defined in the Royal Charter, Student Teachers, Associates and Affiliates (this includes Historical, Professional and International Affiliates) are not eligible to stand.
How are the elections run?	UK Engage is the independent agency appointed to manage the election process. They are providing technical support for this website and for your nomination, as required. UK Engage will also be conducting candidate eligibility checks for all nominations. Nominees whose eligibility is confirmed will be candidates in the election process. In the 2023 elections six Council members and two Vice Presidents will be elected by a ballot of all full Members held under the Single Transferable Vote (STV). The result of the ballot will be announced at the College's AGM on Saturday 11 November 2023. Newly elected Council members and the Vice Presidents will commence their roles on Saturday 11 November 2023 once the election results are announced.
Expenses	The role is an unpaid volunteer role, but Council members may claim travel expenses (in line with the charity's expenses policy) within the United Kingdom for attending Council meetings, the AGM and the Chartered Teacher graduation in person.

The organisation

The [Chartered College of Teaching](#) is a charity and the professional body for teachers. We are working to celebrate, support and connect teachers to take pride in their profession and provide the best possible education for children and young people.

We are dedicated to bridging the gap between practice and research and equipping teachers from the moment they enter the classroom with the knowledge and confidence to make the best decisions for their pupils.

Our activities mainly focus on four key areas:

- membership
- teacher accreditation
- teacher CPD
- online and print resources.

Since opening membership in 2017, the Chartered College of Teaching has grown rapidly. In total our work reaches 45,000 teachers and more than 3 million young people. In 2020 we published reports in our series 'Education in Times of Crisis' around the impact of lockdown which have since been cited in educational reports and academic papers; in 2021 we won the Memcom award for 'Best magazine for a Professional Association or Membership Organisation'; in 2022 we celebrated the graduation of over 246 teachers from our Chartered Teacher and Chartered Teacher (Leadership) pathways. We are a growing and multi-skilled team of 31 people, supported by a Council with a significant track record of experience in a range of fields. Our business plan focuses on growing membership and Chartered Status and providing meaningful professional learning opportunities for the teaching profession.

We are looking for committed people to join our Council and provide support, advice, challenge and guidance to help the charity to continue to grow and achieve our strategy.

The role of the Council

The Council of the Chartered College of Teaching is responsible for the overall governance and strategic direction of the organisation. The Council:

- ensures that the Chartered College of Teaching complies with its Charter and Bye laws, charity law and any other relevant legislation or regulations
- ensures that the Chartered College of Teaching pursues its objects as defined in the Charter and Bye laws
- ensures that the Chartered College of Teaching applies its resources exclusively in pursuance of its objects
- ensures that the Chartered College of Teaching is financially stable, has sufficient financial controls, robust financial planning and accurate financial reporting
- safeguards the reputation and values of the Chartered College of Teaching
- has a clear strategic direction, goals and targets, and evaluates performance against agreed targets.

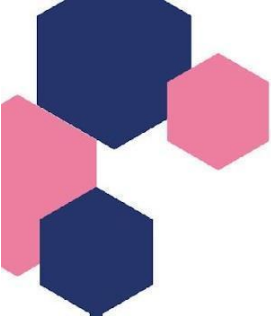
The role of a Council member

Council members are expected to advocate for the College, represent the College with external stakeholders, and uphold its reputation. Council members prepare for and attend Council meetings, the AGM and meetings for at least one committee of the Council.

Person specification

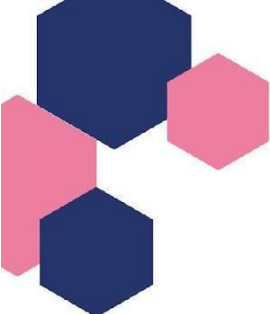
Mission, values and ethos	<p>Share the mission of the Chartered College of Teaching:</p> <p><i>Empowering a knowledgeable and respected teaching profession through membership and accreditation.</i></p> <p>Commit to the belief of the Chartered College that research has an important role in improving teaching and learning in the classroom, and therefore outcomes for pupils.</p> <p>Share the belief of the Chartered College that practising teachers should be a leading voice in the development of all aspects of the teaching profession and be committed to supporting the Chartered College in realising the goal of being a strong professional body.</p> <p>Have the long term aim of growing the Chartered College as a professional membership organisation.</p>
Knowledge, skills and expertise	<p>Understand the purpose of the Council in providing both support and accountability for the Executive Leadership Team of the Chartered College of Teaching.</p> <p>Actively contribute to Council and committee meetings.</p> <p>Articulate the mission of the Chartered College and have a strategic understanding of how to achieve that mission.</p>





	<p>Have an understanding of, and commitment to, equality, diversity and inclusivity.</p> <p>Experience of governance (in any setting) or a keen willingness to gain experience of governance.</p> <p>Monitor organisational performance using necessary frameworks, e.g. KPI reports, financial reports.</p> <p>Understand the wider education landscape, and the place that the Chartered College of Teaching occupies within that landscape.</p> <p>Have strong communication and teamwork skills, to work with other members of the Council to take collective strategic decisions, and support those decisions taken by the Council for the benefit of the members of the Chartered College.</p>
Commitment and engagement	<p>Be a paying Member (MCCT) or Fellow (FCCT) of the Chartered College and maintain this status throughout the term served on the Council.</p> <p>Be an active advocate of the Chartered College of Teaching and support membership and Chartered Status growth through practical actions (e.g. advocacy with colleagues and taking on an active role at our webinars).</p> <p>Uphold the highest ethical standards.</p> <p>Act in the best interests of the Chartered College without regard to personal interest or benefit, including treating all Council and committee documents and matters as confidential and adhering to the data protection policy.</p> <p>Uphold the reputation of the Chartered College through your own professional behaviours and the promotion of the Chartered College to others.</p> <p>Contribute actively to the Council's role in giving strategic direction to the Executive Leadership Team, agreeing overall strategic goals and targets and evaluating performance against agreed goals.</p> <p>Prepare for and attend Council and committee meetings.</p> <p>Ensuring a diverse range of views are given and discussed at committee meetings.</p>





	Respond to emails and requests from the Clerk promptly regarding meetings, completing the skills audit, declaration of interests and information required for the Charity Commission etc.
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Why join the Council?

Joining the Council is an excellent way to use your extensive skills to support the growth of the Chartered College. Being a Council member is a prestigious position and one which allows for real impact – by sharing your insight and experience with the Council and committees you will be able to input into the strategic direction of the charity.

You will join a group of committed Council members who care deeply about the teaching profession and share the belief that the profession deserves a thriving professional body. Council members set the strategic priorities for the Chartered College and make sure members' subscriptions are used for maximum impact.

You can use your deep professional knowledge to support the Council and at least one of the following committees: Constitutional; Education, Research and Journal; Ethics; Finance, Risk and Audit; Membership; Nominations; and Remuneration. We also currently have a time-limited Diversity and Inclusion Group that works with the Chartered College's Equality and Diversity workstream and reports to the Ethics Committee.

You will receive an induction covering professional, leadership and governance issues to develop new and existing skills. Pre-recorded online training is also available for Council members.

Fellows on the Council are also eligible to apply for the role of President-Elect.

Our approach to equality, diversity and inclusion (EDI)

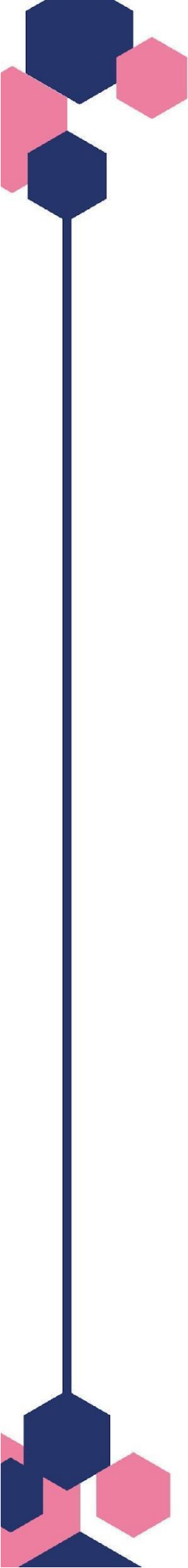
The Chartered College is committed to developing a culture which values diversity in experience and thought. Organisations can't grow or prosper if everyone within them thinks the same, acts the same, has the same experience and same interests. By being open to new ideas and new ways of thinking we are stronger, united and more successful, and more representative of the education sector.

As part of this commitment, we produce an annual EDI action plan which takes stock of our progress so far and details our priorities in each year. We have an EDI working group which helps progress this plan and coordinate activity across the organisation.

We are committed to making progress and documenting our actions as we do so. This year, changes made as a result of our EDI action plan included:

- conducting a self-efficacy survey with our employees to help them develop a strong sense of self-efficacy relating to inclusive practices and to identify further development needs



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- establishing an ongoing programme across the organisation to ensure our frameworks, principles and shared language support improved representation in our products, content and communications
 - ensuring that our assessors and assessment boards are better representative of the profession, and that our assessment board has sufficient expertise in diversity and accessibility to ensure that our Chartered Status assessments are fair, rigorous and consistent
 - committing to developing our collective understanding of bias and how it might manifest in our assessment and professional learning work and identifying and implementing steps to mitigate this
 - implementing a new recruitment process focused on addressing biases in recruitment, using blind review and widening our reach to more diverse networks.