

Chartered College of Teaching Professional Knowledge Award (Mentor)



For: School-based mentors

Do you want to be recognised for excellent professional knowledge?

- ✓ Demonstrate your strong professional knowledge of effective mentoring and how to support teachers to learn and develop
- ✓ Engage with wider reading and core content to deepen your understanding of assessment principles, ready to showcase how you would apply this knowledge to support the development of classroom practice
- ✓ Connect research to mentoring practice, explaining how you would interpret key ideas from education research within your area of specialism

Successful completion of the Professional Knowledge Award (Mentor) offers **30 credits** towards:

- Chartered Teacher (Mentor) Status

 3 - 12 months, online

 £139

 chartered.college/professional-knowledge-award/

 For: Mentors typically working with classroom-based teachers.

Within the Professional Knowledge Award you will undertake three examinations:

1. **Multiple Choice Question (MCQ) examination**, which assesses knowledge of evidence-informed teaching, learning, curriculum and assessment.
2. **Objective Structured Teaching Exercise (OSTE)**, which is a scenario-based examination, designed to assess knowledge of formative assessment and supporting teacher development.
3. **Written examination**, which is designed to assess knowledge of effective mentoring within the context of your subject, phase or specialism

To support you in undertaking the examinations, the content for this assessment unit includes:

- detailed examination guidance
- practice examinations and exemplars
- reading lists.

You will also have access to a short online course on **Principles of Assessment**, which includes:

- an introduction to assessment theory
- understanding assessment purpose, reliability, and validity
- recognising the potential for assessment error and bias.



Accreditation means that you and others have confidence in your practice; that it is grounded in evidence and that you can critically evaluate your decisions.

Please note: The Chartered College of Teaching 'Certificate in Evidence-Informed Practice' covers a number of the content domains that are assessed in the MCQ examination. For this reason, you are strongly encouraged to complete the Certificate in Evidence-Informed Practice course before, or alongside, completing this unit.



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Further details

Course timings



You can begin this assessment unit at any time, and are able to complete the content and examinations at your own pace.

The examinations can be completed in a term or less, however many candidates choose to undertake this unit alongside other Chartered Status units, for example, completing one exam per term over three terms.

Assessment

You will undertake three examinations in total. Each examination will be taken online and must be taken under test conditions.

- The **MCQ examination** includes 30 multiple choice questions relating to teaching and learning, curriculum and assessment. This is a closed-book exam, which means that you are not permitted to utilise any resources during the examination. (Time allowed: 45 minutes)
- The **Objective Structured Teaching Exercise (OSTE)** is a video-based examination where you produce a written response to a fictional scenario, focused on an aspect of formative assessment and supporting teacher development. This is an open-book examination, which means you may refer to notes or reading material during the exam. (Time allowed: 45 minutes)
- The **Written Examination** will assess your knowledge of effective mentoring within the context of your subject, phase or specialism. You will choose from one of four possible themes and answer a series of questions to demonstrate how your chosen theme manifests for mentees within your subject, phase or specialism, and how mentees can be supported in their development of their practice linked to the theme. This is an open-book examination, which means you may refer to notes or reading material during the exam. (Time allowed: 60 minutes)

Eligibility

You must be a member of the Chartered College of Teaching to undertake this course.

Although there is no formal requirement for you to be a practising mentor to enrol on this course, completion of the course assessment will require you to demonstrate knowledge and understanding of classroom practice and mentoring.

If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.

Benefits

- ✓ Be recognised for your strong professional knowledge around teaching, learning and mentoring
- ✓ Deepen your understanding of assessment purpose, reliability, validity and bias
- ✓ Connect research to practice as you interpret key ideas from education research into practice

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