

# NTP Advanced Accreditation

From the Chartered College of Teaching

In partnership with



For: Any tutor who has completed the National Tutoring Programme Training Course for School-Led Tutors or Academic Mentors with Education Development Trust

## Do you want to be recognised for your excellent tutoring knowledge?

- ✓ Gain formal accreditation for the training you have completed as part of the National Tutoring Programme Training Course for School-Led Tutors or Academic Mentors
- ✓ Demonstrate your strong professional knowledge around tutoring in our two professional knowledge examinations
- ✓ Show that you can connect research to practice as you interpret how evidence-informed approaches can support effective tutoring in your context.

Successful completion of this examinations unit leads to the **Award in Professional Knowledge for Tutoring**.

For tutors who hold QTS, this also provides **20 credits towards Chartered Teacher Status**.

 1- 3 months, online

 £110

 For: Any individual delivering one-to-one or small-group tutoring who has already completed the National Tutoring Programme Training Course for School-Led Tutors or Academic Mentors with Education Development Trust (see 'Eligibility' on page 2)

 To find out more, or to enrol, contact us via [Charteredteacher@chartered.college](mailto:Charteredteacher@chartered.college)

Within this accreditation unit you will undertake two examinations:

1. **Objective Structured Teaching Exercise (OSTE)**, which is a scenario-based examination, designed to assess knowledge of formative assessment, applied within the context of small-group tutoring
2. **Written examination**, which is designed to assess knowledge of effective teaching and learning strategies and how they apply to tutoring within the context of your subject, phase or specialism.

These examinations have been designed to assess the core knowledge you have acquired through completing the National Tutoring Programme Training Course. You will be required to demonstrate that you can apply your knowledge in context to answer the examination questions. In addition, you will be asked to demonstrate a broad understanding of research and evidence around effective teaching and learning and its relevance to tutoring - you will be provided with an optional reading list for each examination and are encouraged to engage with some of the content within these reading lists before sitting each of the examinations.



To support you in undertaking the examinations, the content for this examination unit includes:

- detailed examination guidance
- practice examinations and exemplars
- reading lists.

 *Accreditation means that you and others have confidence in your practice; that it is grounded in evidence and that you can critically evaluate your decisions.*

# Further details

## Course timings



You can begin this examination unit at any time, and are able to complete the examinations at your own pace.

The examinations can be completed in 1-3 months, however you will have up to 12 months to take all of your examinations from the point of enrolment.

## Assessment

You will undertake two examinations. Both examinations will be taken online and must be taken under test conditions.

- The **Objective Structured Teaching Exercise (OSTE)** is a video-based examination where you produce a written response to a fictional scenario, focused on an aspect of formative assessment. This is an open-book examination, which means you may refer to notes or reading material during the exam. (Time allowed: 45 minutes)
- The **Written Examination** will assess your knowledge of how specific evidence-informed approaches apply in the context of tutoring. You will be able to choose one of four given themes and produce a written response to three questions to demonstrate your understanding of your chosen theme and how it applies to tutoring within your subject / phase. This is an open-book examination, which means you may refer to notes or reading material during the exam. (Time allowed: 60 minutes)

## Eligibility

To enrol in this course, you must have previously completed the National Tutoring Programme Training Course for School-Led Tutors or National Tutoring Programme Training Course for Academic Mentors with Education Development Trust since 2021. As part of the enrolment process you will be required to provide us with an electronic copy of the certificate confirming you have successfully completed this training. School Led Tutors and Academic Mentors who completed training with another provider prior to September 2022 can also gain eligibility for this Award by completing the Refresher pathway of the National Tutoring Programme Training Course. To find out more or register for Refresher training, please visit [National Tutoring Programme - Education Development Trust](#).

**You must be a member of the Chartered College of Teaching to undertake this course.**

Although there is no formal requirement for you to be a practising tutor to enrol on this course, completion of the course assessment will require you to demonstrate knowledge and understanding of effective tutoring practice.

If you have QTS and are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.

## Benefits

- ✓ Be recognised for your strong professional knowledge around teaching and learning in the context of tutoring
- ✓ Gain advanced accreditation for the training you have already completed with Education Development Trust
- ✓ Show that you can connect research to practice as you interpret how evidence-informed approaches can support effective tutoring

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TEACHING



Get in touch to find out more: [Charteredteacher@chartered.college](mailto:Charteredteacher@chartered.college)