

Chartered College of Teaching

Development of Teaching Practice Award



For: Practising classroom teachers (inc. middle leaders)

Are you committed to developing your teaching expertise, using evidence-informed approaches to achieve the best possible outcomes for your pupils?

- ✓ Explore the evidence around the development of teacher expertise
- ✓ Evaluate your teaching and choose a focus that is meaningful to you to refine or develop further
- ✓ Demonstrate your expertise and share effective practice in the unit assessment
- ✓ Focus on developing evidence-informed approaches that will make a difference to pupils within your context

Successful completion of the Development of Teaching Practice Award offers **20 credits** towards:

- Chartered Teacher Status



3 - 6 months (online + self-directed activity)



£129



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For: Practising classroom teachers (including middle leaders and senior leaders with classroom teaching responsibility)

In this assessment unit, you'll explore the development of teacher expertise. You will identify a specific aspect of your teaching that you would like to develop, reflecting upon and evaluating your current practice before engaging in cycles of deliberate practice to refine your approaches and hone your expertise in your chosen area. At the end of the unit, you will reflect on your experience and share effective practice, submitting a Developing Teaching Portfolio for formal assessment.

This unit also includes free access to IRIS Connect software; a powerful professional development tool that enables you to record and reflect on your classroom practice.

Content

This assessment unit uses a combination of guided online learning, independent self-directed study and sustained periods of classroom-based, deliberate practice.

There is around 3-4 hours of core learning content, in which you will:

- explore research and evidence around the development of expertise
- build your understanding of deliberate practice and how you can use this to refine and develop your teaching practice
- consider approaches to teacher evaluation and access tools and resources that will support you in evaluating your own practice as part of the assessment.



This was one of the best things I have done. I felt empowered by it. It made sense and was directly relevant to what I am doing in the classroom.

The course included plenty of useful, practical information which is backed up by robust research. I really enjoyed it.

Additional supporting resources include: detailed assessment guidance and exemplars; a collection of evidence-informed rubrics to support evaluation and development of practice; reading lists, resources and activities to support you with your research engagement.

Key details

Course timings



You may begin the course at any time, and can complete the content and assessment at your own pace.

We suggest that it takes around **3-6 months** to prepare for and undertake the unit assessment, but most individuals can complete it within one term. This includes time to engage with research and evidence as well as time to undertake two cycles of deliberate practice, with each cycle lasting around 2-4 weeks.

Assessment

As part of this assessment, you will be required to engage with research and evidence around an area of classroom practice of your choosing, undertaking two cycles of deliberate practice in your classroom and seeking feedback from a colleague, coach or mentor in at least one of these deliberate practice cycles.

Your submission will take the form of a **Developing Teaching Portfolio**, which must include:

- A summary of key research, including rationale for deliberate practice (500 - 800 words)
- An action plan for two cycles of deliberate practice (no word count)
- Two deliberate practice reflections (500 - 800 words each)
- A recorded video presentation (5-7 minutes in length)
- Appendices (including evidence of feedback received).

Academic writing

Candidates will need to be comfortable with writing clearly and concisely in a formal tone and style, structuring their work in a logical manner. We expect all candidates to uphold the highest standards in academic integrity, through appropriately referencing their attributions in a consistent format.

Eligibility

You must be a practising classroom teacher and member of the Chartered College of Teaching to undertake this assessment unit. This assessment unit is only available to individuals who are practising classroom teachers. This is because completing the Developing Teaching Portfolio assessment will require you to undertake deliberate practice within your classroom over a sustained period of time.

If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.

Benefits

- ✓ Deepen your understanding of how you can use deliberate practice to refine and hone your expertise in an area of your choosing
- ✓ Have greater autonomy over your professional learning and development as you implement and embed evidence-informed pedagogical approaches in your classroom
- ✓ Free access to IRIS Connect software to record and reflect on your classroom practice
- ✓ Be recognised for highly-effective evidence-informed teaching with a focus on ensuring the best possible outcomes for your pupils

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