

# Chartered College of Teaching

## Development of Teaching Practice Award (Leadership)



### For: School leaders

Are you committed to developing teaching expertise and ensuring teachers in your school have access to high-quality CPD that impacts on pupil outcomes?

- ✓ Explore the evidence around the development of teacher expertise
- ✓ Evaluate existing CPD practices in your context, identifying a specific area to refine or develop further
- ✓ Demonstrate your expertise and share effective practice in the unit assessment
- ✓ Focus on developing evidence-informed approaches to teacher CPD that will make a difference to pupils within your context

Successful completion of the Development of Teaching Practice Award offers **20 credits** towards:

- Chartered Teacher (Leadership) Status



3 - 6 months (online + self-directed activity)



£179



[chartered.college/development-of-teaching-practice-award/](https://chartered.college/development-of-teaching-practice-award/)



For: School leaders (Executive Headteachers, Headteachers, DHT, AHT, and leaders working in similar roles across a school or trust e.g. Director of Education).

This assessment unit explores the development of teacher expertise. You will use our CPD review tool to undertake a robust evaluation of your school's existing CPD practice, identifying strengths and potential areas for development as part of a school and peer review. You'll choose a specific area of CPD to focus on in more detail and engage with evidence and research to build your understanding and practice in this area.

As part of the supporting content for this assessment unit, you will have access to a short online course that will help you to familiarise yourself with the evidence around development of teacher expertise and guide you through the process of evaluating the effectiveness of CPD practice in your context. At the end of the unit, you will reflect on your experience and share effective practice, submitting a CPD Review Portfolio for formal assessment.



*The CPD review provided a timely catalyst for the evaluation of our CPLD offer and became a collective endeavour with my senior team. It gave me and my team the impetus we needed to make significant changes. It also gave me the time and permission to celebrate our achievements too.*

## Content

This assessment unit uses a combination of guided online learning, independent self-directed study and dedicated time to focus on developing CPD practice in your context. There is around 5-6 hours of core learning content, in which you will:

- explore areas of key research around approaches to teacher professional learning and development, including: school culture, collaboration, deliberate practice, instructional coaching, mentoring and classroom observation
- become familiar with evidence and guidance to support effective CPD leadership within your school context, including identifying CPD needs, overcoming common barriers, and evaluating impact
- access a CPD review tool and resources that will support evaluation of your own school/s CPD practice as part of the CPD Review Portfolio assessment.

# Key details

## Course timings



You may begin the course at any time, and can complete the content and assessment at your own pace.

We suggest that it takes around **3-6 months** to prepare for and undertake the unit assessment, but most individuals can complete it in around a term.

## Assessment

In this assessment, you will be required to undertake a review of CPD in your school, using this to refine and develop your approaches moving forward. As part of the CPD review process you will be required to seek external input in the form of a peer review (or external review with a coach, school development partner or similar) and must make your own arrangements for this.

Your submission will take the form of a **CPD Review Portfolio**, which must include:

- An initial written reflection, following your initial review (500 - 800 words)
- A summary of key research, including a proposed outline for development (700 - 1,100 words)
- A follow up reflection (500 - 800 words)
- A recorded video presentation (5-7 minutes in length)
- Appendices (containing any supporting documents, including a written record of the school self-review and peer review).

## Academic writing

Candidates will need to be comfortable with writing clearly and concisely in a formal tone and style, structuring their work in a logical manner. We expect all candidates to uphold the highest standards in academic integrity, through appropriately referencing their attributions in a consistent format.

## Eligibility

**You must be a school leader and member of the Chartered College of Teaching to undertake this assessment unit.** To complete the unit assessment you will be required to undertake an evaluation of CPD and be in a position to influence and shape the development of CPD practices moving forward.

If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway. Classroom teachers (including middle leaders) should consider the alternative version of the Development of Teaching Practice Award which focuses on the development of classroom practice.

## Benefits

- ✓ Deepen and extend your knowledge of effective professional development practice
- ✓ Focus on an aspect of CPD practice that supports school development and is meaningful for your context
- ✓ Showcase effective practice in your school's through the recorded video presentation
- ✓ Be recognised for your commitment to developing teacher expertise and high-quality evidence-informed practice

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