

# The Chartered College of Teaching Certificate in Evidence-Informed Practice



CHARTERED  
COLLEGE OF  
TEACHING



# Build and demonstrate your expertise in evidence-informed practice

Our Certificate is perfect for teachers and leaders wanting to develop their understanding of evidence-informed practice and gain recognition for their expertise.

During this 3 month online programme you will have the opportunity to develop your understanding of evidence-informed practice. During the programme you'll learn about and discuss:

- evidence-based pedagogies
- educational myths and misinterpretations
- engaging with evidence
- key debates in education.

The programme ends with an innovative assessment that will enable you to demonstrate your knowledge and expertise in evidence-informed practice. Upon successful completion of this, you will be awarded The Chartered College Certificate in Evidence-Informed Practice and will also receive credits towards Chartered Status.



## WHY UNDERTAKE THE CERTIFICATE IN EVIDENCE-INFORMED PRACTICE?

On this course, you'll explore the principles of becoming evidence-informed; where to find trustworthy research and how to navigate its use. You'll be introduced to some of the key educational research evidence and you'll consider its implications for practice.

You'll also have the opportunity to engage in learning related to some key areas of educational debate before submitting an assessment response on a debate of your choice. Successful completion of the assessment will lead to award of the Chartered College Certificate in Evidence-Informed Practice.

By the end of the course, you will:

- Be familiar with research evidence in relation to key areas of education
- Recognise the importance of engaging critically with research evidence, including the importance of evaluating the quality of sources and claims made
- Have knowledge of some key debates in education and be able to articulate your own informed, critically reflective perspective.

**Once you successfully complete the final assessment, you will also be awarded credits towards Chartered Teacher Status which you can build on by progressing to the full Chartered Teacher or Chartered Teacher (Leadership) programme.**



### Key programme information

**Duration:** 3 months

**Format:** Online

**Start date:** Multiple start points each year

**Suitable for:** Practising teachers and leaders

**Certification received:** Chartered College Certificate in Evidence-Informed Practice and credits towards Chartered Status

**Please see our website for upcoming start dates and pricing.**

# PROGRAMME STRUCTURE

1

You'll begin by learning about how to critically engage with research evidence, including myths, misconceptions and critical evaluation.

**Learning time:**  
approx 2 hours



2

You'll then learn about 5 key areas of research evidence to inform your practice, covering areas of pedagogy and whole-school approaches

**Learning time:**  
approx 4 hours



3

You'll explore video content and reading relating to the final online debate assessment before a peer review process and submitting your response.

**Learning time:**  
approx 8 hours



4

Your submission will be marked and you will receive your outcome, with the option to resubmit if necessary, receiving the Certificate on successful completion.

**Programme complete!**



# The Chartered Teacher Professional Principles

The Chartered Teacher Professional Principles outline the professional knowledge, practices and behaviours that are demonstrated by expert teachers. During the Certificate, you will demonstrate and be assessed against 3 of these principles, shown here.

The full set of Professional Principles can be found on our website.

## Professional Principles: The Certificate in Evidence-Informed Practice

Has and maintains an up-to-date knowledge of which pedagogical approaches have the strongest research evidence for effectiveness, taking into account the strengths and limitations of the evidence base.

Engages in a professional dialogue both within and beyond their setting, for example through professional networks, in order to develop their own knowledge and to support others.

Engages critically with research and evidence from a variety of sources and understands the how to evaluate the quality of these sources.

## ASSESSMENT

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By the end of the course, you'll have learned about evidence-informed practice and you'll have been able to demonstrate your new learning in a written assessment. You will choose one debate from a choice of several options.

After engaging with video content and reading lists, you will first write an initial response to your chosen debate question that addresses the assessment criteria. You will then participate in a Peer Review activity, where you will pose questions in response to two other participants' submissions, and have questions posed to you. Your final submission will include both the response to your chosen debate question and written responses to 1-2 questions posed to you in the Peer Review activity.



### Ready to apply?

Application to the programme requires submission of a simple application form and confirming your eligibility. For further details, deadlines and to complete the application form, visit our website now at <https://chartered.college/> or email the Chartered College team on [charteredteacher@chartered.college](mailto:charteredteacher@chartered.college)

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The Chartered College of Teaching is incorporated by Royal Charter and a registered charity (number 313608).