

# The Chartered Teacher programme 2021-22



CHARTERED  
COLLEGE OF  
TEACHING



# Recognising excellence in teaching

Chartered Teacher Status recognises the knowledge, skills and behaviours of excellent teachers, highlights the importance of their expertise in supporting the learning of children and young people and offers a professional development and career pathway that is focused on effective classroom practice.

Through our Chartered Teacher assessments and examinations, you will have the opportunity to explore, develop and showcase your professional expertise against each of the areas set out in our Chartered Teacher Professional Principles.

The Chartered Teacher Programme supports the development of deep subject knowledge, understanding of pedagogy, assessment, and excellent classroom practice, as well as critical evaluation, engagement with research evidence and a desire to contribute to the profession.



## WHY UNDERTAKE THE CHARTERED TEACHER PROGRAMME?

Our carefully planned programme activities will support you as you work towards Chartered Teacher Status, enabling you to:

- Deepen and demonstrate your knowledge and understanding in key areas of evidence-informed practice, assessment and pedagogy
- Develop your understanding of how to engage critically with educational research
- Utilise the principles of deliberate practice to refine and develop your classroom practice
- Undertake a research-based improvement project in an area of your choice, with the aim to improve outcomes for pupils within your classroom
- Evaluate the impact of your teaching and reflect on your professional learning at key points in the programme.

Upon successful completion of the programme, you will be awarded with Chartered Teacher Status, and as one of our celebrated Chartered Teachers, will be entitled to use the post-nominals 'CTeach'.



### Key programme information

**Duration:** 15 months

**Start date:** June 2021

**Suitable for:** Practising teachers with at least 3 years of teaching experience

**Certification received:** Chartered Teacher status, enabling use of post-nominals CTeach

**Cost:** £895 (early bird price) or £945 (full price)

# BENEFITS TO THE CHARTERED TEACHER PROGRAMME



## TO THE PARTICIPANT

The Chartered Teacher programme supports teachers' personal, professional and career development, and acknowledges and celebrates the fantastic work that happens in classrooms across the country every day.

Those achieving Chartered Teacher Status are recognised for evidence-informed, high-quality teaching practice, benefiting the young people they teach. Participation in the programme also supports teachers' understanding and knowledge of effective evaluation, professional development, education policy, and research-engagement.

## TO THE SCHOOL

Successful completion of the programme and the assessments required to achieve Chartered Teacher Status demonstrates not just a teacher's excellent knowledge and practice, but also professional behaviours that mean they have an impact beyond their own classroom.

Chartered Teachers are committed to supporting the development of other teachers, sharing their expertise and contributing to a culture of learning and research-engagement within a school.

## TO THE PROFESSION

Chartered Teacher Status helps to raise the status of teachers and the important role they play, bringing teaching in line with other professions.

The Chartered Teacher programme also represents a step in a move towards developing career pathways focused on excellent teaching, rather than leadership, and has a critical role to play in supporting teacher recruitment and retention.

## PROGRAMME STRUCTURE

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The programme is divided into three distinct phases. Each phase begins with a virtual day event, with the opportunity to receive input from expert speakers, hear from some of our Chartered Teachers and collaborate with other programme participants in our programme workshops.

Throughout the phase, you will have the opportunity to join optional webinars and drop-ins to support you with the programme assessments.

### Phase one: Developing your self

- Build your understanding of evidence-informed practice and engage in an online debate relating to a current key debate in education as part of our 'Evidence-Informed Practice' course.
- Undertake a self-evaluation against our Professional Principles and develop a professional development plan to support your professional learning for the duration of the programme
- Recognise the characteristics of effective professional development and begin to explore how you might evaluate teaching practice to support your ongoing development.

### Phase two: developing your practice

- Learn how to engage critically with educational research in part one of our 'Educational Research that Matters' course
- Explore the evidence relating to a chosen area of pedagogy as you undertake a review of the literature.
- Take the research into the classroom, drawing upon what you have learned to implement a change to your classroom practice, engaging in a cycle of deliberate practice to hone your expertise.
- Understand how you can evaluate the impact of a change to your practice
- Reflect on and evaluate the impact of your professional learning in your reflective journal.

### Phase three: Increasing your impact

- Learn how to undertake classroom-informed research in part two of our 'Educational Research that Matters' course
- Plan and implement a research-informed improvement project within your classroom
- Analyse, evaluate and share your findings as part of your final project report
- Revisit your professional development plan in your reflective journal.
- Begin to explore the wider educational context, and the link between policy and practice.



## The Chartered Teacher assessments

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During each phase, you will complete assessments related to the focus of that phase. These include a range of different kinds of assessments, such as reflective journals, a video portfolio, an online debate and a research-based in-school project.

You will also undertake a series of examinations which will enable you to demonstrate your expertise, including:

- A Multiple Choice Exam on assessment (supported by a 'principles of assessment' online course)
- A scenario based exam (OSTE) exploring an aspect of classroom pedagogy
- A written and oral examination to demonstrate your deep subject knowledge.

## FEES AND ELIGIBILITY

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The cost of undertaking the programme is £945 (reduced to £845 during the 'early bird' application period). We are committed to offering affordable solutions for teachers who want to participate in the programme and we understand that the total cost of the programme may be difficult for individual teachers to pay in full. Therefore, it is possible to pay in instalments, as follows:

- £100 registration fee when accepted onto the programme
- The remaining fee equally split across the following 15 months.

When a school is paying on behalf of a teacher, we ask that schools pay the fee in full before the start of the programme.

Teachers interested in participating in the programme will need to meet the following criteria:

- A minimum of three years' experience as a teacher
- A current full member of the Chartered College (initial application may be made without membership, but if successful, membership will be required before starting the programme)
- A practising teacher working with pupils up to 19 years of age.

In addition, in order to ensure that you are able to get the most out of the programme, we ask that you agree to fulfil the expectations outlined above. You will need to have support from your headteacher or relevant member of SLT to apply and they will be asked to complete a statement of support at the beginning and end of the programme.



## THE REACCREDITATION PROCESS

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To remain a Chartered Teacher you will be expected to go through a short reaccreditation process in order to retain your Chartered Teacher Status every three years. To do this you will need to remain a full member of the Chartered College of Teaching.

As a Chartered Teacher you will have access to additional events and materials. There will be annual celebratory events where Chartered Teachers can present on ongoing work and impact, have the chance to network and meet other teachers.

In addition, to retain Chartered Teacher Status you will be required to demonstrate how you are continuing to support the profession, this may be both within and beyond your own school. This could include:

- Mentoring / assessing on the Chartered Teacher programmes
- Writing articles / submitting to journals
- Providing CPD sessions
- Mentoring others within your own context
- Leading a regional Chartered College network
- Speaking at events.

# The Chartered Teacher Professional Principles

Achieving Chartered Teacher status signals that participants have demonstrated expertise in the Chartered Teacher Professional Principles.

These were developed in consultation with the teaching profession and are designed to articulate what excellence in teaching means in practice.

The top-level principles can be seen here. Each has further details underpinning it - the full detail is available online.

## Professional Knowledge



## Professional Practice



## Professional Behaviours





## Ready to apply?

For full details, deadlines and to learn about the application process please visit our website now at <https://chartered.college/> or email the Chartered College team on [charteredteacher@chartered.college](mailto:charteredteacher@chartered.college)

# CHARTERED COLLEGE OF TEACHING

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