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Top 10 Tips | Evidence-informed practice

All taken from Impact, Interim Issue, May 2017

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1

Don't think too narrowly about 'evidence': it may consist of external research, different kinds of data from in your own school, and the results of our own enquiry and evaluation.

Louise Stoll

2

When evaluating the impact of an intervention, consider three things: What exactly are you evaluating? What counts as success? What would have happened otherwise?

Rob Coe

3

The evidence generated by randomised controlled trials is important because it gives you the information you need to do your job to the best of your professional ability.

Kevan Collins

4

Teachers need not to just read research, but to engage and reflect upon it and change their practice in the classroom so that research can start to have an impact on pupil outcomes.

Jane Flood

5

Look for opportunities to engage in meaningful research-related collaboration; by working in a networked way, individual teachers, schools and the wider system can all benefit.

Chris Brown

6

Remember that evidence on 'what works' can only point you to what works on average, not necessarily what will work in your school; context and implementation are absolutely critical.

James Mannion

7

When carrying out school-based research, make sure you are prepared to be honest about your findings. An intervention will not always be successful.

Bob Burstow

8

To engage in evidence-informed practice, we need to be open to challenge and be comfortable with questioning our actions or methods.

Claire Bishop

9

To help establish a 'culture' of evidence-informed education, make sure the value of research evidence is recognised by teachers and leaders, in their practices and their policies.

Stuart Kime

10

Use parent groups or surveys to engage parents in work around research-engagement so that they understand and support the way it is informing decision-making.

David Atkinson